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Additional information can be found by clicking on links within text. Updated: 7/17
Message from the President

It is a pleasure to have the opportunity to greet parents of new and returning Lafayette students. I am confident that first-year students will make friends and feel at home quickly in this warm and welcoming place. They will find a tremendous resource in the strength of the 'Pard community—students, faculty, staff, alumni, families, and friends of the College—all of whom are eager to help in any way they can.

The Parent Handbook is designed to help you as parents become at home in this community as well, by orienting you to offices and services that will support your student throughout his or her time at Lafayette. I encourage you to familiarize yourself with the information, which will help you understand your student’s experience and support his or her efforts to navigate an exciting and challenging four years.

As the parent of a college student myself, I know that parents and families are eager to know as much as they can about their student’s new environment and experiences. Communication with your son or daughter will be your most important source of information, of course, but we offer many other opportunities to learn about what is happening at Lafayette. I hope you will take advantage of those resources. Reading on the web about an athletic contest, dance performance, or community-service project in which your student is involved can help you feel closer to the action.

Finally, I hope you will have the opportunity to visit campus during Family Weekend, or at another time, to meet your students’ friends and classmates, and the faculty, coaches, deans, advisers, and others who are part of their lives here. Parents are important partners in our efforts to help your sons and daughters learn and grow. I welcome you to the Lafayette community and look forward to seeing you on campus soon.

Alison Byerly
Message from the 
Vice President for Campus Life

Please allow me to be one of the first to welcome you to the Lafayette community! All of us in Campus Life hope to make your students’ transition to Lafayette, and all their years on College Hill, as successful as possible. Your sons’ or daughters’ pursuits may not always be smooth, but it is through these endeavors that our students develop the skills necessary for sustained success long after they graduate from Lafayette. We appreciate the special role you play as a parent in ensuring your student’s success, and we look forward to a productive partnership with you during the next four years.

The transition to college may be new territory for many of you. If so, the professional staff in Campus Life is here to help. Even if you’re a seasoned parent, our approach may be a little different than other campuses to which your other children have enrolled. Helping your your sons and daughters navigate the new territory of college is different in many important ways from the tools and techniques you employed throughout their high school years. Over the next four years, there will undoubtedly be many challenges, and the best way to support your young scholars is by serving as a coach or a teacher to them. Our role is to stand ready to assume a similar approach as you—helping students think through their options, understanding how to weigh choices critically, and then supporting students in their successes and failures alike.

As the vice president for campus life, I have the good fortune to lead a strong group of colleagues who will help your sons or daughters navigate the teachable moments that lie ahead. These practitioners are experienced and committed to the development of our students and their success at Lafayette. We will be there to educate your sons or daughters along the way and hope that you will trust us and serve as invaluable partners to us.

One final point: If you do not find the information you need or could use some help in finding the right language or approach should challenges arise, please let us know. We view our relationship with your sons or daughters as one with you too. I look forward to meeting you soon.

Sincerely,

Annette Diorio, Ed.D.
Message from the Director of Parent Relations

I am very pleased to welcome all Lafayette families to our campus community!

As your liaison to the College, I will provide you with information during each academic year to keep you up to date and help you serve as another resource for your student.

With that in mind, it is important for you to look through this handbook to become familiar with its contents. It has been designed to provide the information most often requested by parents and contains many links embedded in the text to take you to more in-depth information.

The Families website is another handy tool that contains information and links to many areas of interest for families. Browse through the webpages to familiarize yourself with resources there as well.

I hope to have the opportunity to meet you during Orientation, Family Weekend, and other College events, or as a parent volunteer.

It will be my pleasure to assist you with any questions or concerns that arise during the year. My colleagues and I look forward to working with you to help guide your student to a very successful Lafayette experience!

Donna Krivoski
Director of Parent Relations
Parent Services

Embarking on a college career is a major transition for students and families. A successful means of easing this transition is for parents to be well-informed and connected. That is one of the main goals of the Office of Parent Relations. We view our students’ families as a very important part of the Lafayette community and therefore make every effort to continually provide you with current information and opportunities to become involved. We hope you value your relationship with the College, partner with us in your student’s development, and participate in the many opportunities offered to you as a member of the Lafayette family.

If there is a time when you need information or assistance, the Parent Relations Office can be your first point of contact. We will provide you with the necessary information and resources or put you in contact with the appropriate office. You can email or call the office at (610) 330-5040.

At times, a situation or crisis may occur at home that might affect your student. You can contact the Parent Relations Office or the Dean of Students Office at (610) 330-5082 so the appropriate support for your student can be offered. If you feel there is an emergency situation where your student or a friend of your student may be in physical or psychological danger, please contact Public Safety at (610) 330-4444.

PARENT ASSOCIATION
All parents of current students are members of the Lafayette Parent Association. As a member, you are entitled to receive all parent publications and invitations to College events in your area and on campus. All members are encouraged to attend these events to keep up to date with all that is happening at the College.

EVENTS
Parent and Family Orientation: On move-in day in August, families of new students are invited to attend their own orientation program. While students are beginning their orientation program, families attend a session with College personnel. This is your opportunity to hear firsthand from officials of the College who will be dealing directly with your student. Families are invited to attend a reception hosted by Lafayette’s president following the orientation program.
Family Weekend is a major event on campus. It is a special time for families to share in the Lafayette experience with their student. Be sure to check the date on the College calendar. You will be notified in advance when the schedule of events and registration form are online. If you plan to come for Family Weekend and need a hotel, make reservations for your accommodations early. Local hotels fill up quickly on busy weekends.

Regional Alumni Events: Parents are invited and encouraged to attend alumni events in their local areas. These functions offer opportunities to meet other parents and alumni and keep current with college life. You will receive an invitation via email if there is an event in your area.

EMAIL ADDRESSES
Email is a very important means of communicating with parents. It serves as a good way to send timely information, announcements, and invitations, as well as being an alternate means of contact. Most of our publications have “gone green” and are electronic only. POINT (Parent Information News and Tips) emails are sent to parents as the need arises. They are used to provide timely information or when an emergency occurs on campus.

Make sure you have sent your email address to the Office of Parent Relations. New parents can send their address via the Family Information Form found on the Families website. All parents can send or update their address via the Contact Change form on the Families website. Please remember to let the College know any time you have a change of address or phone number.

PUBLICATIONS
Several publications are available to parents, including the parent newsletter Hill to Home and the Lafayette Magazine. Because Hill to Home is automatically sent to all parents electronically the College must have your email address for you to receive it.

Parents can subscribe to two free electronic newsletters: From the Hill, published weekly (includes news on academics, student activities, athletics, and campus events), and The Marquis Mailer, a monthly email digest of news from the College website. Parents must subscribe to receive these publications. Subscription links can be found on the Parent website.

For students’ perspective on college life, parents can register to receive the free online edition or subscribe to the printed edition of the weekly student newspaper, The Lafayette. Contact the newspaper office for additional information, (610) 330-5354.

VOLUNTEER OPPORTUNITIES
Parent Advisory Committee: Members review a wide range of topics and provide valuable input and recommendations from a parent’s perspective to various administration departments. Members commit to attend two meetings during the academic year either on campus or via teleconference.

Other offices on campus encourage parents to become involved in the Lafayette experience. Requests for parent assistance may be sent during the year asking for volunteers for a particular program or asking parents to send input on a specific topic. At those times, parents will receive a request from the Parent Relations Office and have the opportunity to volunteer their time or input.

If you are interested in participating on this committee, please complete the Parent Volunteer form on the Families website or contact the Office of Parent Relations by email, at krivoskd@lafayette.edu or by phone, (610) 330-5040.
PARENT AND FAMILY FUND

As parents of a Lafayette student, you have many ways to impact your student’s college experience. One effective method is with a gift to the Parent and Family Fund. Each year, gifts to the Parent and Family Fund support programs that encourage students’ intellectual, social, and personal growth. All gifts, regardless of size, are appreciated and may be directed to programs that are most important to you and your student. To make a gift to the Parent and Family Fund, click here or contact Janice Egan, director of Parent and Family Giving & Senior Development Officer, at (610) 330-5898 or eganja@lafayette.edu.

Marquis Parent and Family Council: Parents who join the Marquis Society through a gift of $1,000 or more will receive an invitation to become members of the Marquis Parent and Family Council. Members are invited to attend two meetings per academic year to provide Lafayette’s president and other administrators with comment, reaction, and counsel on issues of importance to the interests of the College; undertake ad hoc assignments where individual expertise or influence can be beneficial to the College; help identify other parents capable of lending support to the College, and encourage these individuals to join the Marquis Parent and Family Council. For additional information, contact Janice Egan, director of Parent and Family Giving & Senior Development Officer, at (610) 330-5898 or eganja@lafayette.edu.

The Maroon Club is an organization of alumni, parents, and friends responsible for enhancing the student-athlete experience for all of Lafayette’s 23 Division I athletic programs. The Maroon Club’s mission is to give all of Lafayette’s Division 1 student-athletes a first-class experience and coaches the resources needed to succeed. This is done through monetary gifts from supporters of Lafayette Athletics. To make a gift, click here or contact Josh Azer, director of Athletic Development, at (610) 330-3116 or azerj@lafayette.edu.

FERPA

The Family Educational Rights and Privacy Act (FERPA) is a federal law that requires colleges to protect the confidentiality of a student’s educational record. A student must provide written permission to disclose any of the information in those records, including grade reports, even to parents. Students can find a Permission to Disclose to Parents form on the Registrar’s website. Have a discussion with your students and encourage them to be responsible and communicate their grades with you on a regular basis. Additional information can be found in the Academics section of this Handbook.

TO CONTACT YOUR STUDENT

Mailing Address:
Student Name
Box # ____________ (same for all four years)
111 Quad Drive
Lafayette College
Easton, PA
Zip Codes:
18042-1783 for box #7000-8299
18042-1784 for box #8300-9699

For UPS and FedEx packages:
Delivered to Lafayette mailroom. Notice placed in mailbox. Student must show ID to pick up.

FAX: (610) 330-5663
Fee: $1 per page (Delivered to Lafayette student mailbox)

Visit the Post Office website for additional information.
The Downtown Easton gift card, featuring over 35 restaurants, shops, attractions, and services, is a great gift for students. To purchase a gift card, go to eastonmainstreet.org or call (610) 330-9947.

There are many local businesses near campus that have gifts suitable for college students. Explore the shops when you visit or contact them for a gift certificate or gift basket. The ones listed below mail certificates or deliver goods to campus, and some offer a discount to Lafayette parents upon request. The mailroom will notify your student when a package arrives. We encourage you to browse downtown shops with your student when you are in Easton!

### LOCAL GIFT AND SPECIALTY SHOPS

**FLOWERS AND BALLOONS**

<table>
<thead>
<tr>
<th>Shop</th>
<th>Description</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bloomie's Flower Shop</td>
<td>Flowers and plants for all occasions.</td>
<td>(610) 258-6331</td>
</tr>
<tr>
<td>Flower Cart</td>
<td>All-occasion bouquets, fresh and silk floral arrangements, balloons.</td>
<td>(610) 253-1744</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(800) 732-9332</td>
</tr>
<tr>
<td>Lille Syster</td>
<td>Handcrafted paper flowers for all occasions. Workshops and parties are offered in their studio located in the Grand Eastonian Hotel. 20% discount to students and parents.</td>
<td>(484) 316-0601</td>
</tr>
<tr>
<td>Party It Up</td>
<td>Balloon bouquet deliveries, party accessories.</td>
<td>(610) 438-8440</td>
</tr>
</tbody>
</table>

**FOOD AND COFFEE**

*(Most offer gift baskets and/or gift certificates)*

<table>
<thead>
<tr>
<th>Shop</th>
<th>Description</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Antie M Gift Baskets</td>
<td>All occasion gift baskets, chocolate-drizzled popcorn, pretzels and dipping mustard, chocolates, cookies, peanuts, cheese &amp; crackers.</td>
<td>(610) 258-6064</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(800) AuntieM</td>
</tr>
<tr>
<td>Bank Street Creamery</td>
<td>Specializing in handmade ice cream and sorbets. Fresh-baked waffles cones, Belgian waffles, and more. (Gift certificates only)</td>
<td>(610) 252-5544</td>
</tr>
<tr>
<td>Carmelcorn Shop</td>
<td>Homemade chocolates, fudge, nuts, popcorn, carmelcorn, dietetic candies. Call for chocolate-covered strawberries.</td>
<td>(610) 253-6461</td>
</tr>
<tr>
<td>Chocolate Works Lehigh Valley</td>
<td>Fruit bouquets, custom chocolate creations, make your own chocolate, gourmet Belgian chocolate.</td>
<td>(610) 419-1132</td>
</tr>
<tr>
<td>Cosmic Cup Coffee Co.</td>
<td>Pastries, bagels, craft-roasted coffees.</td>
<td>(610) 438-3211</td>
</tr>
<tr>
<td>Frozenlandia</td>
<td>Frozen yogurt, healthy lunch choices, and more. (Gift certificates only)</td>
<td>(610) 200-5681</td>
</tr>
<tr>
<td>Green Harvest</td>
<td>Gourmet deli, local produce and smoothies, catering.</td>
<td>(610) 252-6360</td>
</tr>
<tr>
<td>Lafayette Care Packages</td>
<td>Dining Services provides birthday cakes, pizza parties, cookie baskets, and more. Students pick up package at Marquis Hall.</td>
<td>(610) 330-5853</td>
</tr>
<tr>
<td>Mojo 516 Café</td>
<td>Coffee, smoothies, healthy organic breakfast sandwiches, fresh juices, and bakery items.</td>
<td>(610) 438-1350</td>
</tr>
<tr>
<td>Nature’s Way Market</td>
<td>Healthy gifts, herbal teas, fruits, nuts, vegan foods, supplements, and nutritional needs.</td>
<td>(610) 253-0940</td>
</tr>
<tr>
<td>Sweet Girlz Bakery</td>
<td>Cookies, cupcakes, cake pops, muffins, crumb cakes, sticky buns, and specialty cakes. Free delivery to Lafayette students.</td>
<td>(610) 829-1030</td>
</tr>
<tr>
<td>Terra Café</td>
<td>Coffee, organic teas, smoothie bar, Columbian baked goods, vegan friendly.</td>
<td>(610) 330-6900</td>
</tr>
</tbody>
</table>

This list does not represent recommendations by the College.
A PARENT’S ROLE

College is a time of transition for both students and parents. It is a time of letting go, but still staying connected, just in a new way. Students need to develop independence, yet they still want your support and advice. Parents of college students will change from a supervising role to a mentoring role.

We invite you to partner with us in guiding and mentoring your students to academic achievement, personal growth, and responsible behavior. What is the best way for you to do this?

• Listen; be a sounding board; be positive and open-minded.
• Don’t make decisions or “fix” problems for them; allow your student to take responsibility.
• Encourage your student to gather information, think through it, and explore all the options.
• Be an additional resource; become familiar with college resources to which you can refer your student.
• Ask questions that will help your student identify all angles of a problem to find the answer.
• Have your student list and discuss the pros and cons of possible decisions.
• After your student has thought it through, support their decision.
• Encourage your student to speak directly with faculty, RAs, and administrators.
• Don’t contact college officials when your student should.
• Don’t be judgmental and critical; consider and respect your student’s point of view; remember what it was like for you at that age.
• Provide support and encouragement; show your student respect and trust.
• Keep your lines of communications open through positive emails, texts, phone calls, actual cards and letters—and care packages!

Being available to listen and give support to your student as he or she goes through difficult decisions and situations will strengthen your relationship. Students will become more comfortable in discussing things with their parents as they see that you respect their opinions and decisions. This is just one step toward an adult relationship between parents and students.

However, we recognize that you know your student best. There may be a time when it is appropriate for you to intervene. If you feel your student is in danger, physically or emotionally, then we encourage you to make the College aware of the situation by contacting the Office of the Dean of Students or Office of Parent Relations. The professional staff will assess the situation and act accordingly. We all want your student to have a safe and rewarding college experience.
Lafayette History in Brief

When a group of Easton citizens agreed to establish a college in their town in 1824, they decided to name it Lafayette, after Gilbert du Motier, the Marquis de Lafayette, who served in the American Revolutionary Army as a major general under George Washington. This “hero of two worlds” was touring the United States at the time.

Americans viewed him as the symbol of a citizen soldier fighting for freedom. By choosing his name, the hope was to inspire students with similar zeal. The College opened its doors in 1832 to the first class of 67 students and three faculty, including the president.

Although the community was predominantly Presbyterian, male, and white for the first century-and-a-half of its life, today it is coeducational and cosmopolitan. In 1970, the first women were admitted; they now make up 50 percent of the student body. More than 450 of the students are African American, Hispanic, Asian, or Native American, and 260 are international students.

The founders wanted to offer not only traditional liberal arts courses but also science and engineering, both military and civil. The College began with a liberal arts program that emphasized Latin and Greek. Science and engineering programs were introduced in 1865.

Today Lafayette offers courses in the humanities, social sciences, natural sciences, engineering, and a variety of multidisciplinary areas to more than 2,400 residents and about 75 part-time students.
After months of preparation, a group of 120 students put together Lafayette’s election night broadcast on PBS39. The students, representing most of Lafayette’s majors, presented live results and analysis of the presidential and congressional races. Hosted by the College’s policy studies program, this is the fourth presidential election our students have covered.
GRADE STRUCTURE

A Excellent  4.0  
A–    3.7
B+   3.3 
B Good  3.0 
B–  2.7 
C+  2.3 
C Satisfactory  2.0 
C–  1.7 
D+  1.3 
D Passing  1.0 
D–  0.7 
F Failure  0.0

I Passing but incomplete—no credit: a temporary grade (used only in extenuating circumstances)  0.0

P Pass—course credit only (no effect on average)  0.0

WD Withdrawal with permission  0.0

AUD Audit—no credit  0.0

NG No grade reported—temporary  0.0

NF Failure—permanent (used in cases of academic dishonesty)  0.0

CR Credit—Course credit (no effect on grade)  0.0

NC no credit  0.0

Semester grade reports are not sent home. They are available to students online at the end of each semester. Students can request a printed copy from the Office of the Registrar.

the requirements for the major and the common course of study, and other general requirements for graduation. Such a program requires at least 40 courses.

The Engineering Division offers a five-year, two-degree program in international studies and engineering. The student earns a B.S. in a field of engineering and an A.B. in international studies.

FIRST SEMESTER ADVISING FOR FIRST-YEAR STUDENTS

Normal Course Load: All A.B. and B.S. students, except those in engineering, must complete 32 courses to graduate (four courses per semester). First-year engineering students also take four courses per semester, but begin taking five courses per semester in the second year.

First Semester Course Selection and Academic Advising: In May, all first-year students receive a checklist of the tasks that must be completed during the summer prior to their first semester at Lafayette from the Office of Advising and Co-Curricular programs. One of their most important summer tasks is actively exploring academic interests and course recommendations by following the details provided in the checklist and on the First-Year Registration website. The site also gives students the opportunity to take online placement exams in calculus, chemistry, and foreign languages as a precursor to selecting desired first semester courses. As students prepare to make course selections, email links to faculty advisers in each department are available throughout the website, as is the contact information for the first-year class dean.

Course preferences must be sent to the College by mid-June. During the summer all course preferences submitted by students are carefully reviewed by members of the Advising and Registrar offices and tentative schedules are created. Throughout the duration of the summer schedule, adjustments are made as Advanced Placement test scores are received by the College. Final schedules are released in mid-August by the Registrar’s Office, and students have the opportunity to make adjustments to their schedules during orientation and again during the first two weeks of the fall semester.

SPECIAL ACADEMIC FEATURES

First-Year Seminar: The First-Year Seminar (FYS) introduces students in their first semester at Lafayette to intellectual inquiry through engaging them as thinkers, speakers, and writers. Each seminar focuses intensively on a special interdisciplinary topic related to a number of co-curricular activities. These can include attending museums, plays, and concerts on campus, in New York City, or in Philadelphia. Limited to 16 students per section, an FYS includes significant reading, writing, discussion, and presentation, and is affiliated with the College’s Writing Program. Students are introduced to use of the library for research. FYS classes normally meet three hours a week, but a fourth hour is scheduled to be used at the discretion of faculty to facilitate co-curricular activities. FYS is a critical part of the Common Course of Study—a series of course choices distributed throughout the liberal arts taken by all Lafayette students.

Independent Study: With the approval of the department head and the faculty member with whom they will work, students may pursue a research project or further exploration into a topic. The student works independently, consulting with the professor at regular intervals. Possibilities for courses are limited only by the imagination of the student.

Internships: Internships may be pursued for academic credit or for experience (paid or unpaid). Students at any class level are encouraged to seek challenging internships that will broaden their exposures and experiences. The Office of Career Services provides assistance and resource information for students seeking paid or unpaid internships. Only juniors and seniors are eligible for participation.
In an academic internship. Internships for academic credit are practical “hands-on” experiences with employers generally outside the College community. Work is supervised by a member of an academic department and by personnel at the workplace. At the conclusion of internships, students typically prepare a paper on the experience, and work is evaluated by the on-scene supervisor. Before beginning an internship program, students must obtain proper departmental approval. Normally not more than one course for internship work counts toward graduation, and no credit may be given for internships not approved in advance. Additional information can be found in the College Catalog.

**EXCEL Scholars:** The EXCEL Scholars Program offers students an opportunity to engage in collaborative research with faculty members. Students learn techniques and perfect skills that will be useful in postgraduate education and careers. Often these research collaborations, open to students from all disciplines and classes, result in professional articles co-authored by the student and faculty member. Students must be recommended by a faculty member and maintain a 3.25 GPA. Students participating as EXCEL Scholars can work full-time during both interim session and summer, and part-time during the academic year. EXCEL Scholars receive a stipend for their work, plus residence hall housing during the interim session and summer.

**Interim Session:** Lafayette offers a number of intensive courses, both on and off campus, during the break between semesters in January. Several interim-abroad programs also are offered in May. This program is intended to provide opportunities for students to pursue interests they might not be able to investigate during a regular semester. The interim session also provides students with an opportunity to make up course deficiencies, if necessary. The three-week interim-session courses are strictly optional. The fee for an on-campus course is approximately $2,750; this includes tuition and a small activity fee. There is an additional $135 fee for studio art or laboratory science courses, and housing costs approximately $100 per week for the duration of the interim course.

Students may carry forward and use any “voluntary” (dollars that were added to the student’s account) Flex and Pard dollars. If there were any residual “mandatory” (dollars that came with the fall meal plan) Flex or Pard dollars, they may be used as the meal plan is over. For further information, please see the online Lafayette College Catalog or contact the Office of Advising & Co-Curricular Programs.

The cost for off-campus courses, which run for about three weeks, ranges from $4,800 to $11,000, depending on the program. That amount typically covers tuition, airfare, accommodations, on-site program-related transportation, admission fees to program-sponsored activities, and Lafayette’s overseas health and safety insurance plan. Students are responsible for their own meals and personal expenses while abroad. There is limited funding available for off-campus interim programs. Students who successfully register for an interim program are automatically considered for funding and do not need to apply.

Funding consists of need-based grants that cover up to 75 percent of the program cost. Factors that are taken into consideration include but are not limited to: applicant’s demonstrated level of financial need, the availability of loans, and previous study abroad/off-campus study experience. Students must be currently receiving financial aid to qualify for a need-based grant. Previous recipients of off-campus interim program financial aid are not eligible to receive further off-campus interim program funding. Funding notifications are made by the Office of Financial Aid; only students who are awarded funding will be notified.

**Study Abroad:** Lafayette College recognizes we live in an increasingly complex and interrelated global environment, and connecting the classroom to the world outside our walls is at the core of the College’s mission. Off-campus study combines academic rigor with experiential learning through immersion in an international setting or in one
In order for a student to study abroad, Lafayette College requires that he or she must have a minimum cumulative GPA of 2.80, and may not be on disciplinary probation level 1 or level 2 at either time of application or time of departure.

Students spent the day with children from the local Easton community during the College’s 17th annual Literacy Day. The event was filled with activities, food, and performances based on the book, Ada Twist Scientist by Andrea Beaty. Organized by the College’s America Reads-America Counts team, the program promotes enthusiasm for reading.

Students on disciplinary probation level 1 or level 2 may not participate in off-campus study programs; additionally, students on disciplinary probation level 2 may not apply to off-campus study programs even if they will be off probation by the program’s start date. If a student is placed on disciplinary probation level 1 or level 2 after applying but before the time of departure, permission to study abroad will be withdrawn, and the student will be responsible for any financial losses (such as deposits and any non-recoverable expenses/fees) incurred to date. Students who do not meet these requirements may petition the Academic Progress Committee for exemption.

For more information, please reach out to studyabroad@lafayette.edu.

Academic Community Engagement: The Center for Community Engagement provides students with a wide array of opportunities to address community concerns in a thoughtful, reflective, and collaborative way. Because the College is located in a small city to which it has strong historical ties, students have the opportunity to help local residents address challenges faced by those living in a thriving urban environment, whether these be issues of housing and hunger, economic development and city planning, youth mentoring, environmental sustainability, cultivation of the arts, or addressing the needs of the elderly or people with disabilities. More than 40 faculty teach courses that give students opportunities to use their academic knowledge to address community challenges; in many of these courses, students directly interact with and learn from local residents, public school teachers, government officials, or the staff and clients of nonprofit agencies. Community-Based Learning and Research courses are offered at all levels, from First-Year Seminars and intermediate-level courses open to all students, to capstone courses for specific majors. And they are offered by many departments, from English, Anthropology, Mathematics, and Women’s and Gender Studies to Neuroscience, Environmental Science, and Engineering. You can search for these courses in Banner using the term CBLR.

Summer Courses: Several options are available for students to take courses on campus in the summer. Normally, there are at least two sessions of day and evening courses during the summer. For details about course offerings, contact the Office of the Registrar. Housing is available for summer students. Please contact the Office of Residence Life for additional information. Students wishing to take summer courses at other institutions for enrichment or to make up deficiencies must petition in advance the Academic Progress Committee for approval. Students must complete of several domestic off-campus programs. Engaging in an unfamiliar cultural milieu often is truly transformative. Off-campus study participants are encouraged to expand their comfort zones, encounter new perspectives, and examine their own cultural viewpoints. Students return to campus after studying abroad with a greater appreciation of global issues, enriching their understanding of their own on-campus curricula while stimulating and deepening conversation within the College community.

The Office of International and Off-Campus Education provides opportunities ranging from interim to semester and yearlong programs. Some programs are led by a Lafayette faculty member, while in other programs, students participate through affiliated providers and institutions. Courses may be conducted in English or in the language of the host-country, and rooming options may include living with host-country families, in university residence halls, or in apartments with other American students.

For programs offered by third-party providers, Lafayette charges its own tuition instead of an individual program’s tuition, unless the program’s tuition is greater; the difference in cost helps offset the losses and expenses the College incurs when Lafayette students go abroad. All fees other than tuition, including room and board, are set by the individual programs. Any financial aid that a student receives (with the exception of wages from a work-study job) will automatically be applied to the study abroad program. Please note that many program providers offer their own merit-based scholarships, for which Lafayette students are encouraged to apply.

In order for a student to study abroad, Lafayette College requires that he or she must have a minimum cumulative GPA of 2.80, and may not be on disciplinary probation level 1 or level 2 at either time of application or time of departure.
a Summer Petition form available from the Office of the Registrar. Course credits are transferable pending grades of C or higher and receipt of an official transcript. Except for courses completed through other Lehigh Valley Association of Independent Colleges (LVAIC) institutions, grades earned elsewhere are not recorded and are not calculated in the cumulative average. Students with junior or senior status normally are not permitted to transfer courses from two-year institutions.

**Scholarships and Fellowships:** Lafayette encourages its highly engaged students to apply for prestigious national and international scholarships and fellowships. For some of these programs, students and recent graduates must secure the College’s nomination prior to submitting their application.

Seniors and recent graduates are eligible to apply for scholarships, fellowships, and grants for graduate study, research, and/or teaching in the United States or abroad through such programs as National Institutes of Health Graduate Partnership Program or Research and Training Programs, National Science Foundation Graduate Research Fellowship Program, Carnegie Endowment for International Peace Junior Fellows Program, Fulbright Student Grants for teaching, study, or research in over 150 countries worldwide, the Schwarzman Scholarship for study in China, and the Rhodes, Marshall, and Mitchell scholarships for study in the United Kingdom or Ireland. This is just a small sample of the myriad opportunities available.

Qualified first-year students, sophomores, and juniors are encouraged to apply for equally prestigious undergraduate scholarships and awards, including those for study abroad (e.g., the Boren and Gilman scholarships); for engineering, math, and the sciences (e.g., the Goldwater and EPA scholarships); for the arts, humanities, and social sciences (e.g., the Beinecke Scholarship); and for civic engagement and special interests (e.g., the Truman and Udall scholarships and the Humanity in Action Fellowship) among others.

For information on these programs and many other scholarship and fellowship offerings available to students and recent graduates, we encourage all students, regardless of class year, to visit the [External Scholarships website](#) and to speak with Julia A. Goldberg, associate dean of Advising and Co-Curricular Programs for fellowships and health professions. We particularly encourage first- and second-year students to meet with Dean Goldberg early in order to become competitive for these opportunities.

**Health Professions:** Lafayette’s Health Professions Program is designed for students interested in becoming a medical physician (allopathic, osteopathic, or podiatric), optometrist, dentist, or veterinarian. Students intending to matriculate to a medical, optometry, dental, or veterinary school should pursue their academic interests by majoring in any course of study offered by the College so long as they meet the health professional school course requirements. These requirements and other beneficial activities and information (such as course selection, research and internship opportunities, and application process and timelines) are described in greater detail on the College’s [Health Professions website](#). Additionally, students are encouraged to participate in the College’s Gateway Program through [Career Services](#), which will provide them with internship and externship opportunities as they gain a greater appreciation for health professions.

The Health Professions Program hosts noontime presentations throughout the year that provide students with greater insights into these health care professions as well as their preparation for successful matriculation to health professional school programs.

Interested students should join the Health Professions Program listerv by emailing the program and should attend the fall information session for their class year. For information, contact Simona Glaus, Health Professions Program coordinator, Office of Advising and Co-Curricular Programs. Students also are encouraged to participate in the College’s Gateway Program through [Career Services](#).
Legal Professions: Students interested in a legal career may sign up for email announcements alerting them about relevant programming on campus by visiting the Pre-law website. Karen Clemence, senior associate dean of Advising and Co-curricular Programs, serves as a pre-law adviser for students considering law school and those in the application process. Noontime programs help students learn how to explore their interest in law school and how to strengthen their candidacy. Attorney alumni periodically visit campus to discuss current legal issues and to share their legal career experiences. The Law School Admissions Test (LSAT) is given on campus in October each year. Students are fully supported in their efforts to make successful applications to law schools and make sound law school matriculation decisions. Students are encouraged to explore relevant externship and internship experiences through consistent participation in Career Services’ Gateway Program.

ACADEMIC STANDING

Graduation Requirements: A grade point average of at least 2.0 (out of 4.0) both overall and in an approved major is required for graduation. Courses taken at Lafayette, on Lafayette-sponsored or affiliated study-abroad programs, or at one of the other members of the Lehigh Valley Association of Independent Colleges (LVAIC) under the cross-registration agreement are considered in determining the cumulative average. Members of the senior class must be registered as full-time students at Lafayette. “Full time” is defined to be a minimum of three courses per semester. Although faculty advisers will help students plan their academic programs, students are responsible for determining that they have satisfied all requirements for graduation. To participate in the commencement ceremony, students must have completed all degree requirements.

Dean’s List: Students achieving a 3.60 term average or higher in at least three courses with no pending incompletes are named to the dean’s list for the following semester. Notation is made on the permanent academic record. This information is forwarded to each student’s local newspaper by the Communications Division and is printed at the discretion of the newspaper unless the student has requested anonymity.

Latin Honors: Students who have high cumulative averages (based on four years’ work) at graduation are awarded their degrees summa cum laude (3.85 or higher), magna cum laude (3.75 to 3.84), or cum laude (3.65 to 3.74).

Departmental Honors: Students receive departmental honors on successful completion of a thesis. Candidates formally are enrolled in the honors program in their senior year. To be eligible for entrance to the program, students must have a cumulative average of at least 3.20 in their major and 3.0 in all subjects. Additional requirements may be established by individual departments.

ACADEMIC POLICIES AND PROCEDURES

Grades and Examinations: Quizzes and hour examinations are given at intervals throughout the semester as determined by each course instructor. Final examinations take place at the end of each semester. Course grades reflect the instructor’s best judgment of the student’s overall performance. A professor’s policy for grades and examinations normally is included in a course syllabus.

Grades of C-, D+, D, and D-, though passing, fall below the minimum grade point average required for graduation. Students’ grades are available online at the end of each term. Students can request a printed copy from the Office of the Registrar prior to end of the term.

The College does not recognize airline schedules or other traveling plans as a legitimate reason for rescheduling final examinations. Students must check the final exam schedule before making travel plans. This schedule is usually available by the fifth week of each semester and can be obtained online or from the Office of the Registrar.
Midterm Grades: Faculty members are asked to evaluate students’ performances at midterm and asked to report only grades under C- to the Registrar, who shares them with the student’s faculty adviser and class dean. Students are alerted that they have received a midterm grade by an email from our Registrar, and they are instructed to view these midterm reports online. All students with midterm grades receive an email from their class dean directing them to appropriate resources. At the discretion of the class dean, students may be required to have an advising meeting. Midterm grades are not recorded on the permanent record; they serve to identify and assist students encountering academic difficulty.

Pass/Fail Option: Juniors and seniors in good standing whose cumulative average is 2.0 or higher may, in each semester, take one course pass/fail, but in no case may a student take more than four pass/fail courses to be counted toward degree requirements. The course must be outside the major field of concentration and outside related courses as defined by the major department.

Audit Option: Auditing privileges are limited to listening and observing in the classroom. Auditors need not take exams nor complete other written assignments, nor may they expect the instructor to comment on or evaluate such work. No credit will be granted, but on recommendation of the instructor, the fact that the individual has audited the course will be noted on the permanent record if the student has met attendance regulations and other requirements set by the instructor. Courses that require a high degree of participation (e.g., laboratory courses, studio art courses, and foreign languages emphasizing conversation) may not be audited. A regularly enrolled full-time student may audit one and, under unusual circumstances, two courses per semester by petition to the Academic Progress Committee and with the approval of the academic adviser and instructor in the course or head of the department in which the course is offered.

Class Attendance: Class attendance is expected of all students because Lafayette College considers the lecture, laboratory, and discussion group to be essential to learning. Faculty members establish and maintain attendance requirements in their courses and must inform students and the Office of Advising & Co-Curricular Program of these policies. Students are responsible for meeting class and examination schedules. Unwillingness to meet attendance obligations on the part of a student may lead to poor performance in the course.

Only absences necessitated by the following will be eligible for an excuse from the Office of Advising & Co-Curricular Programs:
1. Student participation in the National Conference of Undergraduate Research (NCUR)
2. Documented family emergencies and bereavements
3. Personal health issues when documented by Bailey Health Center. Students unable to attend classes due to illness should make an appointment if they need a dean’s excuse for their absence(s). Students seen by other medical professionals should still consult with Bailey Health Center and share any relevant documentation.
4. Extraordinary situations as determined by the Office of Advising & Co-Curricular Programs
5. Varsity athletic competitions (Students work with coaches to inform faculty about planned absences no later than the first week of classes.)

Dean’s Review Policy: At the will and judgment of the class instructor, if a student accumulates an excessive number of unexcused absences, as defined in the course syllabus, the instructor may request a formal review of this behavior by the appropriate class dean in the Office of Advising and Co-Curricular Programs. During the review, the dean will meet with the student to assess the student’s commitment to the course and to formulate a plan, if necessary, for addressing any underlying issues beyond
the classroom. Based on the outcome of this review, the dean will normally include a formal warning to the student of possible mandatory withdrawal from the course if unexcused absences continue. (In consultation with the instructor, this warning will normally specify the maximum number of additional unexcused absences before mandatory withdrawal.) The outcome of this review will be reported in writing to the instructor and student. The student also must meet with the instructor in order to reaffirm his or her commitment to the course. If the student continues to miss class in excess of the formal warning and without excuse, the instructor may notify the dean of Advising and Co-Curricular Programs, prompting the student’s mandatory withdrawal from the course.

The student will be awarded a WD for a course withdrawal that occurs through the 11th week of the semester. After the course withdrawal deadline, the student will have earned and be awarded the appropriate grade, as determined by the faculty member.

ACADEMIC SUPPORT SERVICES/TUTORING
The Academic Tutoring and Training Information Center (ATTIC), part of the Office of Advising and Co-Curricular Programs, provides academic support services to enhance student success in an educational environment that can be demanding and challenging. The ATTIC provides a wide range of academic enrichment services for students including supplemental instruction (SI), group, and individual tutoring. Workshops and training sessions are led by student leaders and ATTIC professional staff and are offered throughout the academic year as a means to help students develop strong academic habits and enhance their learning. The ATTIC also provides academic support and accommodations for students with disabilities and academic support programs for student-athletes and those on academic probation. For more information, including the schedule of support for a given semester, please visit the ATTIC website.

Advisers and Advising System: At Lafayette, faculty advisers are specifically designated to work with first- and second-year students and are trained to educate students broadly across academic disciplines. Students formally declare majors in their sophomore year, at which point they receive an adviser in their home department(s).

A faculty adviser’s primary role is to provide guidance on academic matters such as course selection, academic progress toward graduation requirements, and preparation toward identifying and selecting an appropriate major, given a student’s interests, skills, and abilities. However, academic advising can present an opportunity for students and faculty to build meaningful relationships that transcend the classroom. Typically, faculty members have posted office hours, agree to appointments at other times, and will generally be available for consultation.

Academic Probation: At the end of each semester, the Academic Progress Committee evaluates the performance of all students whose semester grade point average, or cumulative grade point average, falls below 2.0. Each student is considered individually. Factors such as cumulative average, average in the major field, and progress toward graduation are among the criteria used in evaluating students. Students not making satisfactory progress may be issued a letter of warning or placed on academic probation. When students are placed on probation, the probationary period is in effect until the end of the following semester. First-year students on academic probation (including students who have not completed six courses) may not hold office in student or social organizations or represent the College in any official capacity (including intercollegiate athletics or club teams). Sophomores must have at least a 2.4 cumulative grade point average to
pursue membership in a fraternity or sorority. Financial aid may be affected by unsatisfactory academic progress. For complete details, please contact the Office of Financial Aid.

If students on academic probation do not demonstrate improvement, they may be required to withdraw from the College for at least one semester. However, a probation period need not precede action requiring students to withdraw. Reinstatement is not guaranteed, but depends on clear demonstration of eventual graduation from Lafayette College.

CONFIDENTIALITY (FERPA—Family Educational Rights and Privacy Act)
Lafayette College seeks to teach students to become mature, reasoned, educated adults capable of defining and realizing their academic and personal developmental goals. To that end, the College practice is to regard students as the primary contact for interaction regarding information contained in student educational records and to respect the confidentiality of that information. The College encourages students to act responsibly by communicating directly with their parents. Under federal law, if College personnel determine it is in the best interest of the student to disclose to a student’s parent(s) information from that student’s educational record, the College may elect to do so after receiving proof of the student’s financial dependency on his or her parents for federal income tax purposes. In these rare cases, the College practice is to communicate first, when possible, with the student regarding a parental request for information.

Students who are not dependent on their parents for federal income tax purposes, and students who are dependent but wish to provide general access to their educational record, may allow College personnel to share educational record information with their parents by signing a waiver each year. Waivers can be found on the Registrar website and picked up in the Office of the Registrar and Office of Advising and Co-Curricular Programs.

Students also may elect to have information from their educational record shared with graduate schools, potential employers, and other third parties via requests through Banner Self-Service.

LIBRARIES

David Bishop Skillman Library and Kirby Library serve as central points for research and study. The Libraries’ collections include more than 600,000 volumes; subscriptions to more than 2,000 journals, magazines, and newspapers; more than 400,000 ebooks; and an extensive array of full-text databases and electronic journals. In addition to materials in Lafayette’s collections, library staff also can help students obtain books and articles from college, university, and research libraries nationwide.

Librarians provide guidance to students as they navigate the wide array of information sources available to them. First-year students receive a basic introduction to library resources in First-Year Seminars, and librarians regularly meet with classes in all disciplines to provide more advanced instruction in library research. Research help—in person as well as via phone and email—is available to students on weekdays, most evenings, and Sundays. Students also may schedule appointments with librarians for extended consultations about their research projects.

The library facilities provide space for students to study and collaborate with one another. Kirby Library is housed in Kirby Hall of Civil Rights, which was completed in 1930 and renovated in the late 1990s. The Library’s oak-paneled reading room is among the most beautiful interior spaces on campus and is a popular spot for quiet study.

A renovation of Skillman Library was completed in 2005. A 30,000-square-foot addition and a major renovation of existing spaces transformed the Library into a learning and information center with ample room for collaborative learning,
information technology, and print collections. Among the newly created spaces are a formal reading room, digital media lab, common room with a café, and a variety of individual and group study spaces.

A unique feature of Skillman Library is Special Collections and College Archives, which is available for student research. The department houses rare books and manuscript collections—with especially strong holdings relating to the Marquis de Lafayette, Stephen Crane, and artists’ books—and the institutional records of Lafayette College. It also offers historical information about the College and a growing gallery of online exhibits available on the Library website. Theses produced by Lafayette honors students, as well as faculty and alumni publications, can be found here too.

Skillman Library was awarded the 2014 Excellence in Academic Libraries award from the Association of College and Research Libraries (ACRL). The award highlights the Library’s commitment to digital scholarship, its pioneering of new models for collaborative content acquisition, and the impact of its information literacy and Special Collections programs on student learning. Receiving this award is a national tribute to the Library and its staff for outstanding services, programs, and leadership.

A piece from the Quill to Keyboard exhibit in the Simon Room of Skillman Library.
Residence Life

LIVING ON CAMPUS
At a residential college, living on campus is expressly related to the academic mission. Membership in a residential academic community provides unique opportunities for enhanced learning and personal growth. On-campus housing is guaranteed and required for all four undergraduate years at Lafayette. The residential program offerings and varied facilities are intentionally designed and designated to offer increasing levels of independence and autonomy to coincide with a student’s development across four years. All students live in college housing unless they apply and receive permission to reside in private off-campus housing or commute from their parents’ home.

First-Year Students: All first-year students live in communities exclusively for first-years. We believe there is value in learning to negotiate common living space; most first-year students will live in a traditional double or triple occupancy room on a floor containing shared hallway bathrooms. First-year buildings also contain lounges and a building kitchen to provide ample opportunity for formal and informal socializing. There are two thematic living options for first-year students. Wellness housing is a thematic living option available to first-year students. Wellness housing focuses on exploration of wellness in six dimensions: social, occupational, physical, intellectual, emotional, and spiritual. On these floors, students have opportunities to participate in special programming and create an environment where healthy choices are encouraged and supported, which includes a substance-free lifestyle on the floor.

Upper-Level Students: After their first year, students have a choice of a variety of living options and configurations including single rooms and suite-style accommodations. The College also owns off-campus housing units (apartments just off campus) predominantly for seniors.

Upper-level students also may choose to become affiliated with a living group. The College offers several thematic housing options focused on specific missions and advised by faculty. These options include Living Learning Communities, Grossman House for Global Perspectives, the McKelvey Scholars program, Departmental and Specialty Houses, and Special Interest Houses. In
South College-Jesser Hall is a coed residence that houses about 230 students. In addition, there are wellness living environments specifically for upper-level students. Lafayette is home to a Greek system, and all fraternity and sorority houses are located on campus. As a condition of their membership, fraternity and sorority members live in their respective houses through their senior year unless space in those houses is unavailable. After the first year, students are assigned housing for the following year through room selection and housing lottery processes that occur each spring.

Residence halls remain open during all breaks in the academic schedule except for the January interim session. Students wishing to remain in college housing during interim session must complete a specific housing registration for that period. Students are eligible for interim housing if they are enrolled in an interim class, conducting EXCEL research, compete on a winter varsity athletic team, or work on campus.

For more information on the residence halls and special details about what students need to bring, please visit the Office of Residence Life website.

**Head Resident Advisers:** Head residents are undergraduate students who have demonstrated exceptional ability in meeting the needs of students and who have shown evidence of special skills for supervising staff and managing a residence hall. The head resident supervises resident advisers and provides administrative offices with necessary information.

**Resident Advisers:** Carefully selected and trained, student resident advisers (RAs) are assigned to each residence hall to support students’ success as members of the residential community. Each RA is responsible for a section consisting of approximately 20 to 25 students. Students should become acquainted with their RAs immediately and seek their advice whenever necessary.
Dining Services

It’s natural for families of students to be concerned about how their student is going to eat when he or she is away from home. All parents want their students to be able to maintain their health and strength, and eating well is a significant contributor in that regard. At Lafayette, we do all we can to make sure students have a variety of appealing dining options, all of which are accessible by using their student ID card. Our philosophy is focused on:

**Developing Community:** At Lafayette College, dining is integral to the residential college experience and plays an important role in helping students make connections, form communities, and learn from their food and consumption. As part of the College’s Connected Communities Program, Lafayette Dining Services provides more than nutritious and appetizing food. The College’s residential dining program provides social gathering places, opportunities to refuel, and out-of-the-classroom experiences where students are taught about “food service for a sustainable future.”

**Fresh and Delicious Food:** Lafayette Dining Services works to provide students with a variety of appealing, convenient, and healthy dining options for all palates, dietary restrictions, and allergy sensitivities. Small local farms are directly supported by Lafayette Dining Services, and food is cooked from scratch. That means no processed or canned foods, homemade dressing, and sauces, including soups and stocks. Accomplishing this is a mouthful indeed, but the bottom line is that staff strives to cook delicious food that’s good for students, animals, workers, the community, and the Earth — because they’re all connected.

**Convenience:** We have six dining locations spread across campus; two expansive all-you-care-to-eat student restaurants, and four cafés with a la carte menus. There is at least one of these locations open from 7 a.m. until 1 a.m. most days of the week.

**Variety and Education:** Not only are there enough menu items offered at each meal to ensure that there is something for everyone, menu items are changed regularly to prevent boredom. In addition, special theme events are organized periodically in the dining halls that highlight certain holidays or cuisines to allow students to experiment with foods they may not experience at home. Food can be a great educational opportunity to promote diversity and global awareness.

**Environmental Responsibility:** Products and processes are reviewed regularly to assist in practicing environmental responsibility. Among many efforts, the program focuses on sustainable, locally sourced goods, use of fresh produce from the College’s own farm, composting food waste for repurposing as landscaping mulch, and recycling cooking oil for biofuel purposes.

**DINING OPTIONS**

Lafayette offers a variety of dining options to meet the needs and interests of our students. Among the options offered are:

**The 20-, 14-, and 7-Meals-Per-Week Meal Plans:** These meal plans allow a student to access either of the two all-you-care-to-eat campus dining halls, or to participate in a meal allotment at one of the other four a la carte restaurants, for a specified number of times each week. Meals must be eaten during the designated week, and meals do not carry forward from week to week or semester to semester. If a student is dining in one of the other four a la carte restaurants, the meal allotment will cover a choice from several designated entrees and include a beverage, side dish, and dessert to make a complete and satisfying meal.
Pard Card Dollars: The Pard Card account is a prepaid cash balance account that allows students to make purchases by using their Lafayette ID card. Pard dollars can be used at all on-campus venues and to purchase food off campus from select participating local merchants. All meal plans include an allotment of Pard dollars for use during the fall and spring semesters which are nonrefundable and do not roll over from semester to semester. Additional (non-mandatory) Pard dollars can be added to the account and will carry forward semester to semester and year to year if unused. Only non-mandatory Pard dollars are available for use during the summer and interim periods.

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Co-curricular Life

ACADEMIC AND SOCIAL CONDUCT POLICIES
Students are governed by a number of regulations dealing with academic and social conduct. Academic policies related to degree completion are found on the Dean of Advising and Co-curricular Programs website, and academic and behavioral conduct policies are listed in detail in the Student Handbook. The Student Handbook is updated annually and distributed to all students at the beginning of each academic year. These policies include:

• Academic Integrity/Plagiarism
• Alcohol and Other Drug Policies
• Code of Conduct
• Disciplinary Procedures and Sanctions
• Distribution of Literature/Solicitation
• Hazing
• Motor Vehicle and Traffic Regulations
• Residence Hall Contracts
• Sexual Harassment/Sexual Assault policies
• Statement on Rights and Responsibilities of Students
• Student Records
• Unrecognized Student Organization policy

ALCOHOL POLICY
The College is committed to providing students with an environment conducive to optimal intellectual, social, and emotional growth. High-risk drinking behaviors and heavy consumption of alcohol pose a serious risk to a student’s ability to function effectively in this demanding educational setting and also may interfere with the health and safety of all members of the Lafayette community and neighbors in Easton. The College considers high-risk drinking behaviors (e.g., rapid consumption of alcohol, drinking games, and acute alcohol intoxication) as antithetical to the values of the Lafayette community and consistently holds students accountable for these violations of the College’s Alcohol Policy.

The laws of the Commonwealth of Pennsylvania pertaining to alcoholic beverages, including underage drinking, open containers, and social-host liability, among others,
Co-curricular Life

are also applicable to Lafayette students. Students who live in off-campus College-owned housing are reminded that College policies are applicable in these College-owned locations. Students or student organizations that violate the College’s Alcohol Policy or Pennsylvania laws are subject to disciplinary action imposed by the College in addition to possible prosecution by the City of Easton or the Commonwealth of Pennsylvania. In addition, a student or student organization that serves alcohol to a person, regardless of age, shares responsibility with that person for any violation of the Lafayette College Code of Conduct while that person is under the influence of alcohol.

Like many colleges and universities, the College has worked diligently to address high-risk drinking among our students because of the negative implications of these behaviors on all members of the community. The College values every student’s safety and has in place a Good Samaritan Policy so that students who call for medical help for a friend who is intoxicated, or for themselves, will not be subject to College disciplinary action. Parents can help by reinforcing the College’s messages about responsible alcohol use by those of legal drinking age. Each year, the College distributes a publication titled A Parent Handbook for Talking with College Students about Alcohol to help parents with these conversations. A copy can be found at this website: deanofstudents.lafayette.edu or may be requested directly from the Office of the Dean of Students at deanofstudents@lafayette.edu.

ARTS

At Lafayette, the arts contribute significantly to the liberal arts education of all students, regardless of major, because the College is committed to infusing the arts across all areas and disciplines on campus. The College provides numerous opportunities for arts experiences within curricular, co-curricular, and extracurricular programs.

Art: The Art Department is comprised of both art history and studio art. As offered at Lafayette, art history is global and contextual, spanning prehistory through contemporary art and architecture, and includes Asia, the Americas, Africa, and Europe. Students have the opportunity to be involved in research with professors as well as internships with museums, galleries, auction houses, and historical sites. Art history encourages interdisciplinary collaborations. Students frequently double-major in engineering, biology, English or economics and minor in a wide variety of disciplines. In addition to taking advantage of Lafayette’s proximity to major urban centers, students have the opportunity to study art around the world through summer internships with Save Venice, Rothkopf Scholars Trip, and study faculty-led study-abroad interim courses. Students have gone on to graduate studies in art history and into careers at prestigious museums, auction houses, and galleries.

By integrating art practice with theory and history, studio art at Lafayette helps students acquire visual literacy (the ability to critically understand and respond to visual culture and how it has been influenced by traditions of visual representation). As new technologies and platforms expand our everyday lives, studio art offers course work in media arts and at the crossroads of digital and physical production. The studio art curriculum provides a set of transferrable skills to students who plan to pursue graduate-level work in a range of fields, those who plan to build careers in other disciplinary areas, and those who wish to pursue professional careers as artists and culture producers. Studio art faculty have contributed to engineering, English, neuroscience, Africana studies and American studies. A robust visiting artist program through EPI (Experimental Printmaking Institute) and Third Street Visiting Artist Program brings artists of regional, national, and international acclaim to Lafayette College.

Music: Integrating music practice with listening, theory, history, and analysis, the Music Department’s liberal arts approach also integrates music with other
areas of the college curriculum such as English, neuroscience, Asian studies, film and media studies, and engineering, thereby encouraging students to engage in an interdisciplinary and lifelong approach to music. Regardless of major or minor, students have opportunities to study privately on a variety of instruments and voice, and participate in any of the department’s 10 ensembles representing a diverse range of cultures, eras, and styles. The Music Department actively commissions world-renowned composers and artists so students collaborate in the creative process from beginning to artistic fruition. They share their performances with the larger community, bringing thousands of audience members to Lafayette every year. Students within music have presented their research at national conferences such as the College Music Society and the National Conference on Undergraduate Research, collaborated with professors toward published works, and continued on in graduate studies in music and as working creative artists.

**Theater:** Students involved in theater at Lafayette cross boundaries that teach them about the stage and about themselves. Dedicated theater faculty and adventurous students are at the center of collaboration across disciplines supporting a strong liberal arts education. Innovative and student-centered, Lafayette’s Theater Department challenges student and audience assumptions, while applying rigorous academic inquiry to performance, production, theater practice, and dramatic literature. Students explore all aspects of the theater, and can choose to act, build scenery, assist in costume design, stage manage, dramaturgy, playwriting, and directing. Students can participate in classes taught by industry professionals with expertise in a range of areas including theatrical production, sound design, scenic design, and acting for the camera. Each year, the Theater Department produces several mainstage and workshop plays and musicals carefully selected to acquaint student performers and technicians with various theatrical genres and styles, to encourage them to consider theater as an art form with social and political dimensions, and to help them develop an aesthetic of performance firmly grounded in both theory and practice.

**Film and Media Studies:** Students who participate in film and media studies (FAMS) engage in the critical study and thoughtful creation of film and media. FAMS integrates this study with creative practice, fuses diverse academic fields to advance the study and making of media, and interacts with local and large communities through internships and employment opportunities in places like New York, Philadelphia, and Los Angeles. They also study abroad in places like London, Prague, and New Zealand. Students in FAMS courses learn to problem solve and communicate both effectively and ethically. In addition, they actively collaborate on creative and meaningful assignments such as community-based documentaries in which they pair with middle school filmmakers. Each year, FAMS brings accomplished filmmakers and media professionals to campus for lectures, workshops, and to collaborate with students by offering feedback on in-progress projects. The annual FAMS Film Festival celebrates student work. After graduation, students have gone on to graduate programs within film and media, exhibited their work in recognized film festivals, and entered the industry as production assistants, development executives, and associate producers.

**Creative Writing:** Students gain wide-ranging skills in multiple genres through a concentration in writing in the English Department. Courses offered include creative writing, screenwriting, journalism, playwriting, writing for television, digital writing, environmental writing, humor writing, spiritual writing, and advanced creative writing in fiction and poetry. For independent study projects and honors theses, our students have written novels, novellas, plays, screenplays, creative nonfiction, and collections of poetry and of short fiction. After completing their education at Lafayette, our students have gone on to attend graduate school at places like Cornell, Temple, The Iowa Writers’ Workshop, Mills, and Harvard; they have
published their writing in books, chapbooks, literary journals, and magazines. In addition, they work in journalism, media, health care, law, education, publishing, and many other fields.

**Galleries and Collections:** The Lafayette Art Galleries organize thought-provoking exhibitions and related programs that spark intellectual curiosity and passion for learning and creativity through direct engagement with artwork, ideas, and artists of all disciplines. The Galleries serve as a catalyst for learning across disciplines and a resource for the broader community. The College mounts exhibitions in the Grossman and Williams Center Galleries in addition to outdoor and nontraditional venues. The Galleries present a wide range of media, cultures, and time periods. The Lafayette Art Galleries also serve as steward of a fine small art collection that represents diverse periods and genres and includes many treasures that offer an invaluable teaching resource.

Skillman Library houses an active, changing exhibitions program, as well as a number of collections in the Arts. The Lass Gallery exhibits photography by visiting artists or from Skillman’s own collections, while the Simon Room showcases exhibits of rare books, College history, and the book arts. Skillman’s Special Collections holds the papers of several artists and retains a significant and growing collection of artists’ books, with particular focus on race relations, women and gender, social and political commentary, and literary and environmental themes. In addition to two restored and installed Tiffany windows that belong to the College, Skillman Library also holds an important iconography collection on the Marquis de Lafayette, which includes more than 800 images—primarily engravings and lithographs—that document his remarkable life.

**Williams Center for the Arts—Performance Series:** The Performance Series at the Williams Center for the Arts brings world-renowned artists to campus to serve the educational and cultural programming objectives of the College, and to provide exceptional performing arts experiences for the enjoyment and edification of the varied communities of the Lehigh Valley/western New Jersey region. This mandate yields a broad artistic vision that embraces both the values of an institution of higher learning and the artistic interests of a diverse public audience. The nationally recognized Performance Series presents both classical and contemporary art forms delivered by top-caliber artists. Students and the community attend master classes, open rehearsals, lectures, demonstrations, pre- and post-performance discussions, and receptions with visiting artists—all integral components of campus life. All performances in this series are free for students.

**Creative and Performing Arts Scholars:** The Maggin Family Creative and Performing Arts (CaPA) Scholars program invites a select group of incoming students at Lafayette (regardless of intended major) to become active engines for cultural life at the College. By providing support for the material and programming needs of our most creatively engaged citizens, the entire community receives the benefits of art, music, theater, film, dance, and creative writing experiences made part of our daily life. A student jazz combo playing in Williams Center, photo and poetry postcards appearing in mailboxes across campus, a pop-up exhibition of visual art in the student center—these and many more Arts moments are brought to you by the CaPA Scholars program. Applications for CaPA can be found through Admissions.

**Student-run Opportunities in the Arts:** The following student-run opportunities are open to all students, regardless of major or minor. Auditions may apply:

- **Arts Society:** An organization that supports arts on campus and organizes field trips to New York City so that students can enjoy theater, music, and art exhibitions
- **Visual arts:** Lafayette Association of Visual Arts (LAVA) and the Photography Club
Co-curricular Life

• **Music**: The Pep Band plays for sporting events throughout the year, and a cappella ensembles focusing on popular music include Cadence, Chorduroys, Soulfege, and The Mar-Keys.

• **Dance**: Lafayette Dance Company and the Precision Step Team offer opportunities for all students interested in dance to choreograph and perform throughout the year.

• **Theater**: Theater Underground and Marquis Players stage scenes and a musical production each spring in support of charitable causes.

• **Film and media studies**: FAMS Club

• **Creative writing**: *The Marquis* literary magazine

• **Radio station**: WJRH

**COMMUNITY ENGAGEMENT**

The Center for Community Engagement provides students with a wide array of opportunities to address community concerns in a thoughtful, reflective, and collaborative way. Because the College is located in a small city to which it has strong historical ties, students have the opportunity to help local residents address challenges faced by those living in a thriving urban environment, whether these be issues of housing and hunger, economic development and city planning, youth mentoring, environmental sustainability, cultivation of the arts, or addressing the needs of the elderly or people with disabilities. The Center coordinates community-based learning and service projects initiated by faculty, staff, and/or students, including projects that support communities outside Easton and the Lehigh Valley.

The Director of Community Partnerships provides individual students and student groups with opportunities to participate in large, one-time community service events like Lafapalooza and Make a Difference Day. She also helps clubs and organizations establish programs that give students opportunities to volunteer on a weekly basis at local schools or nonprofit agencies. College–community partnerships that contribute to the well-being of our local and global communities also are fostered through the Landis Center. Students can participate in co-curricular service-learning programs that run on a weekly basis, immersion experiences, and leadership opportunities. The MOSAIC program, which consists of 30 student staff members, offers more than 30 programs for students to make a difference in the local communities of Easton and Phillipsburg. The choice of programs is varied and flexible, covering such issues as hunger, homelessness, at-risk youth, aging, and community arts. Students also can serve during school breaks on one of seven domestic or international Alternative School Break trips. And first-year students can apply to participate in the Pre-Orientation Service Program prior to the start of new student orientation.

**CULTURAL LIFE**

At Lafayette, the arts contribute significantly to the liberal arts education of all students because the College is committed to infusing the arts across all areas and disciplines on campus. The College provides many opportunities for arts experiences within curricular, co-curricular, and extracurricular programs.

The **Theater Department** stages four faculty-directed productions each year, produces student-written-and-directed plays, and hosts workshops with visiting artists and companies such as Bread and Puppet Theater and Improvised Shakespeare Company. All students are encouraged to participate in all aspects of production.

The **Music Department** is home to many ensembles: Chamber musicians and singers, Concert Choir, Contemporary Music Ensemble, Jazz Ensemble, Pep Band, and Percussion Ensemble. Students have many opportunities throughout the year to perform under the guidance of professional conductors and teachers. Private lessons are also available for students interested in pursuing their skills in music.
The Film and Media Studies Program regularly presents student-produced films, workshops with visiting filmmakers, and hosts film festivals.

For the visual arts, four major galleries present an eclectic range of exhibitions and related activities to enhance the appreciation of art and support the educational mission of Lafayette.

Creative writers may take a variety of courses, contribute to The Marquis literary magazine, attend workshops with visiting poets, and compete in writing contests.

Williams Center for the Arts offers an extensive program of the world’s finest performers in classical and world music, jazz, dance, theater, and more—all free of charge to students.

Arts Society, open to all students, is a student-run organization that supports arts on campus and organizes field trips to New York City so that students can enjoy theater, music, and art exhibitions.

Lafayette Dance Company and Precision Step Team offer opportunities for all students interested in dance to choreograph and perform throughout the year.

Marquis Players, a fully student-run organization, stages a musical each spring in support of charitable causes.

Student singing groups Cadence, the Chorduroys, and Soulfege offer students frequent opportunities to perform a cappella music in various public venues.

Students interested in the Arts are encouraged to apply for Creative and Performing Arts (CaPA) fellowships, which grant students generous stipends to pursue their interests and develop their talents through special projects, internships, research, study abroad, and other activities. CaPA scholars regularly offer showcases and events.

FAMILY EMERGENCIES
Lafayette can assist should a family emergency or tragedy occur while your student is away at school. Should an occasion arise whereby a student must be notified about a death or emergency in the immediate family, we ask that the student not be notified directly. Instead, please call the Office of Religious and Spiritual Life at (610) 330-5959 or (610) 330-5320. The College Chaplain and staff will make arrangements, in consultation with you, to make sure your student is notified in such a way that support systems are in place, should they be needed.

We encourage students to use the Lafayette College Banner Self-Service data system to keep their emergency contact information up to date.

FRATERNITIES AND SORORITIES
Lafayette hosts five fraternities and six sororities that are supported by College staff and alumni oversight. Fraternities and sororities are values-based living-learning communities focused on academic integration, leader development, civic engagement, intercultural development, and character/values congruency. Last year, our fraternity and sorority community was home to over 40 percent of the eligible student population and engaged in many philanthropic and community service initiatives. All have service relationships in the Easton community and commitment to national and international causes. Each group makes up a strong cross section of Lafayette’s students. No one type of student belongs to a fraternity or sorority at Lafayette. A commitment to personal growth and values is the hallmark of this student experience.

Lafayette students who have completed at least two semesters and meet the minimum affiliation standards may join a fraternal organization. Students may explore membership through the formal recruitment process during the first week of each fall semester. Some organizations may choose to select members in spring semester as well. Participation in formal recruitment and subsequent membership is optional.
Students interested in considering membership in a men’s fraternity must have a minimum cumulative grade point average of 2.65 and cannot be on disciplinary level 1 or higher. To join a women’s sorority, a student must have a minimum grade point average of 2.6 and cannot be on disciplinary level 1 or higher. Each fraternity and sorority has its own values-based membership eligibility criteria, which may be more restrictive than the minimum standards for affiliation. Each group’s criteria are available for review on the Fraternity and Sorority Life website.

Affiliation with a fraternity or sorority will require a financial and personal commitment from students. Additionally, students are required to reside in the chapter house through their senior year, if necessary. Students will be made aware of these commitments before and during the formal recruitment process; parents are advised to discuss these costs and expectations with their students prior to joining the organization.

These are the women’s sororities and men’s fraternities that are recognized and active members of Lafayette College:

- Alpha Gamma Delta Women’s Fraternity
- Alpha Phi Sorority
- Delta Delta Delta Women’s Fraternity
- Delta Gamma Women’s Fraternity
- Kappa Kappa Gamma Sorority
- Pi Beta Phi Women’s Fraternity
- Chi Phi Men’s Fraternity—colony
- Delta Kappa Epsilon Men’s Fraternity
- Delta Tau Delta Men’s Fraternity
- Delta Upsilon Men’s Fraternity
- Phi Kappa Psi Men’s Fraternity

If your student has attempted to join or has claimed to affiliate with any Greek-letter organization or fraternal organization that is not listed above, please note this organization is not endorsed by Lafayette College. Furthermore, this group is not connected or affiliated with any national or international fraternity. The Office of Residence Life advises that students not join such groups and that parents discourage their students from joining. Any underground group will not be able to provide liability insurance coverage to its officers or members.

**INTERCOLLEGIATE ATHLETICS**

The mission of Lafayette’s Department of Athletics is to be one of the finest in the nation in terms of student-athlete graduation rate and academic achievement, and to be among the best in the Patriot League in competitive win/loss records.

Nearly one-quarter of the students participate on at least one of the College’s 23 nationally recognized intercollegiate teams. In fall, Lafayette fields teams in football, men’s and women’s soccer, cross country, tennis, and women’s field hockey and volleyball. Men’s and women’s basketball, swimming and diving, track and field, and coed fencing take center stage in winter. In spring, Lafayette sponsors teams in baseball, softball, golf, men’s and women’s tennis, lacrosse, and track and field. Twenty-two varsity sports compete in the Patriot League, with fencing competing in the Middle-Atlantic Collegiate Fencing Association, and all are NCAA Division I; football participates in the NCAA Football Championship Subdivision.
The majority of outdoor teams compete at Metzgar Fields Athletic Campus, a 230-acre facility three miles north of campus. The football team competes in the tradition-rich 13,123-seat Fisher Field at Fisher Stadium. Indoor teams compete in Kirby Sports Center, located on the main campus, which houses a newly renovated 2,648-seat basketball arena, 200-yard flat track, six-lane racing pool with separate diving well, and athletic training rooms.

**Student-athlete Insurance:** While the personal health insurance policies of intercollegiate student-athletes provide the primary coverage for athletic injuries, a secondary accident policy is provided by the College at no charge to the student-athlete. For a more detailed explanation of the procedure to process a claim, please visit [Sports Medicine](#) on the Lafayette Athletics website.

**INTERCULTURAL DEVELOPMENT**
The Office of Intercultural Development advances Lafayette’s commitment to diversity and inclusion through educational outreach, cultural programming, support and advocacy of historically marginalized groups, and coalition building. Intercultural Development encompasses the Office of Gender and Sexuality Programs, Office of International Student Advising, and Office of Religious and Spiritual Life. Through collaborative programming and initiatives, these offices work to ensure that students, employees, and the community at large have numerous opportunities to develop multicultural competence and to commit to lifelong learning about our world and its diverse citizens. Intercultural Development also oversees the David A. Portlock Black Cultural Center, founded in 1970 to support the social and academic success of underrepresented students of color; Lafayette Intercultural Networking Council (LINC), an umbrella student organization that encourages collaboration among cultural, religious, political, and service-oriented student groups; and Kaleidoscope, a peer-education group focusing on social justice.

**RECREATION SERVICES**
Recreation Services provides students exercise-centered programs, attractive employment opportunities, and enticing facilities designed to meet their varied interests. A quick look at our website [recreation.lafayette.edu](#) provides a complete overview of all that is offered.

The department’s programs foster improved physical, social, and emotional health within a safe environment and a cooperative, respectful atmosphere conducive to enjoyment by participants of all ability levels. We anticipate these experiences will stimulate positive use of leisure time while at Lafayette and encourage lifelong healthy behaviors. These are the ways students remain informed and position themselves to get involved:

**Group Fitness:** View a schedule of BodyPump, Zumba and more, read class descriptions, and register at [imleagues.com/lafayette](#) to participate. Almost 20 percent of students participate in this program.

**Intramural Sports:** View a schedule of soccer, basketball, and more, league entry deadlines, and register at [imleagues.com/lafayette](#) to participate. Approximately 25 percent of students participate in this program.

**Sports Clubs:** If students want something more competitive or where they can participate year-round, they should try sports clubs! There are over 30 different opportunities for students to join at [recreation.lafayette.edu/sportsclubs](#). Almost 30 percent of students participate in this program.
Recreation Employment: Our department also serves as one of the largest and most diverse employers on campus. Interested students should check out how to get involved working in the fitness center, in the pool, or officiating sports.

Encourage your student to explore recreation opportunities. Download Lafayette’s Recreation App (search Lafayette Recreation) to receive push notification reminders and have quick access to facility hours. Students also can follow us on Instagram (search LAF_REC) or Facebook.

RECREATION EMPLOYMENT:

Student Leadership and Involvement:

promotes a sense of community through co-curricular opportunities and encourages student participation in all aspects of campus life. By engaging members of our community through leadership, involvement, and purposeful programming, we nurture and challenge students’ social responsibility, personal growth, and development. We seek to enhance students’ undergraduate education through student involvement and leadership initiatives, campus-based programs, and student organizations.

Student Leadership Education:

At Lafayette, a leader is someone whose influence produces effects on the behaviors, actions, or opinions of others toward a common purpose or direction. This means that leadership needs to be a relationship-based process of mobilizing people in a manner that produces positive change congruent with shared values. Our approach to leadership development is based on
Co-curricular Life

A 2017 spring concert in Kirby Sports Center featured Daya and D.R.A.M.

a framework of learnable skills that can be practiced. Opportunities to practice are available across campus departments through student-led programs and in a plethora of leadership roles. Our leadership opportunities are designed to provide realistic challenge and support that match a student’s readiness. They also are framed in a way that encourages active learning through concrete experiences, regular feedback, and reflection. Students can write to us at LeadershipEducation@lafayette.edu for more information on how to get involved.

The associate dean of students is responsible for maintaining a leadership curriculum that serves as a foundation, guiding the development process involved in these leadership opportunities and for advising the Lafayette Leadership Education Committee. The committee sponsors the Lafayette Leadership Institute, student workshops, and co-sponsors the Aaron O. Hoff Awards program for recognition of leadership and service to Lafayette. Read more about leadership education at Lafayette and remain connected to news or updates by following us on Twitter at @LafayetteLeader.

Student Involvement provides advising and support for Lafayette’s many student-led clubs and organizations, including key programming and governing groups such as the Lafayette Activities Forum (LAF) and Student Government. The Office also helps to foster community engagement through campus-wide programming.

LAF is a student programming organization that sponsors activities throughout the year, including major concerts, campus traditions, lectures, films, comedians, student bands and DJs, theme weeks, and other major and special events of all kinds.

Student Government maintains open and direct communication among students, faculty, staff, and members of the Board of Trustees. Most of Lafayette’s clubs and organizations are recognized and supported by Student Government. Among these are academic honor societies; sports clubs; service and social groups; academic organizations; multicultural, musical, and arts-related groups; and living-learning organizations. These groups sponsor numerous programs each year open to all Lafayette students.

Getting Involved with LafSync: Life on the Hill starts here. LafSync is an online platform for students to connect with other students, organizations, and departments on campus. Students can discover ways to get involved and find peers with similar interests. LafSync is a web-based community allowing students to explore student involvement opportunities, stay connected with news posts, and check out events on campus. Students can log on using their Lafayette credentials to begin their involvement journey.

We encourage students to get involved in campus life. Involvement provides co-curricular opportunities that complement the academic environment, foster student development, and prepare students for life beyond Lafayette. Learn more about leadership and involvement opportunities, major events and traditions, and ways your student can become connected by visiting getinvolved.lafayette.edu.
Career Services is a four-year career-development program providing students with career guidance throughout their time at Lafayette. Students work with a Gateway counselor on an individual basis, and together they develop a plan for major and career exploration. Enrollment in Gateway means a commitment to self-discovery and to making optimal use of career and graduate/professional school resources.

Benefits of Gateway:
• Individualized support from a Gateway counselor to develop a plan aligned to strengths, interests, and goals
• Connection with a network of volunteers willing to discuss fields of interest
• Interactive workshops, alumni career panels, career fairs, and career networking
• Opportunity for sophomores, juniors, and seniors to apply for externships (two-to-five-day job shadowing experiences during January interim session)
• Mock interviews: in person, on the phone, or virtual
• Assistance in developing professional resumes, cover letters, and graduate school documents
• One-on-one coaching with the internship and job search process, as well as on-campus interviewing
• CareerSpot access for job and internship postings, and email alert notifications matching specific interests
• Personalized assistance with graduate/professional school exploration and application

Supporting Your Student: College years are a time of exposure to new ideas and increased knowledge of career options. Parents and families can play an important role in supporting their student through this process with these helpful tips:
• Support your student in the major selection process by keeping an open mind and assessing options from the student’s perspective.
• Encourage your student to get involved with Gateway in the first year.
• Keep up to date on the programs and workshops offered by Career Services. Sign up to receive CSWeekly, our e-newsletter, by emailing careers@lafayette.edu with your student’s name and class year.
• Talk to your student about your own career development path.
• Connect your student with people you know who can provide career insight, or information on internships and full-time jobs.
• Ask open-ended questions to help your student clarify ideas and goals.
• Provide positive feedback when discussing your student’s career-related activities.
• Let your student know that you trust he or she will use all the resources available to make informed decisions.

Visit the Career Services Parents and Families page for more suggestions.

Volunteering Your Time and Talent: Your participation as a parent volunteer significantly impacts the Lafayette experience and individual students with whom you work. We are committed to the ongoing connection between students and volunteers. Consider these volunteer opportunities for ways to assist students with career choices, or work with Career Services to develop your own.

Students meet and work with a Gateway counselor on an individual basis and develop a plan for major and career exploration.
COLLEGE STORE
The College Store stocks all textbooks and materials needed for classes, exactly according to professors’ specifications. We provide new and used textbooks, an expansive textbook rental program, and even e-textbooks if they are available. In addition, there is a full line of school supplies, household supplies, health and beauty aids, small electronics, and a wide selection of officially licensed Lafayette clothing and gear.

The store welcomes many common forms of payment (cash, checks, credit cards, gift cards). In addition, students may charge purchases to their student account using their Lafayette ID. Balances due on purchases charged to a student account are available and payable online along with other student account activity at finadmin.lafayette.edu/pay-bill. Remember that past-due balances on your student account may result in delays with course registration and other implications.

The store is located on the lower level of Farinon College Center. During the academic year, the store is open Monday–Friday, 8:45 a.m.–5 p.m., and Saturday, 11 a.m.–3 p.m. Special hours may be in effect during breaks in the academic year or for special events. Summer hours are Monday–Friday, 8:15 a.m.–4:30 p.m., closed Saturday. Hours are posted on the website, and you can always shop at the online store at lafayette.edu/collegestore.

COUNSELING CENTER
The Counseling Center provides high-quality counseling, educational programs, and psychological assessments designed to help students learn how to meet their intellectual, interpersonal, and developmental goals and to promote a healthy, equitable, and positive campus community. The center also offers crisis intervention services, as well as consultation to faculty, staff, and parents to assist them in their efforts to promote student learning and well-being. Counseling provides students with opportunities to generate fresh perspectives, develop greater self-understanding, and try out new healthy behaviors and attitudes. Counselors are available to help students who are struggling with ongoing mental health concerns to develop strategies that will enable them to function effectively in a challenging academic environment.

The center uses a brief psychotherapy model. The average number of times students meet with a counselor is about four, and sessions are typically scheduled once every one or two weeks. Students meet with a counselor for an initial consultation to determine how to best meet their needs. If students have a concern that cannot be addressed within a brief therapy model, staff members will assist them in finding appropriate services in the community. Students may make an appointment by calling the Counseling Center, (610) 330-5005, or by stopping by the second floor of Bailey Health Center. The center is open Monday–Friday, 8:45 a.m.–5 p.m. during the academic year. All services provided by the Counseling Center are free; no insurance is needed, and we do not accept payment in return for more frequent sessions or long-term psychotherapy.

The center is available to assist parents with their concerns about students. However, psychologists are required by law and by professional ethical codes to protect the confidentiality of their contacts with students. Without a student’s permission, counselors cannot discuss the content of counseling sessions nor can they confirm a student’s attendance at a counseling session to anyone else. In cases where a student is deemed to present an imminent danger to self or others, a counselor may be permitted or required to notify other college officials, law enforcement officials, or mental health professionals who can provide assistance. Students are asked to sign a release of information if they wish their counselor to discuss their counseling sessions with their parents.

Students and their family members can find more information about the services offered by the Counseling Center, self-help information and resources, and frequently asked questions by visiting the Counseling Center website.
HEALTH SERVICES

The Carolyn Huntington Bailey Health Center is open six days a week during the school year. The Health Center is staffed by a College physician, mid-level providers, part-time physicians, and three registered nurses. Provider visits are by appointment and urgent walk-in Monday–Friday from 9 a.m.–5 p.m. Our services include primary care, injuries, gynecology, psychiatry, sports medicine, and travel medicine. There is no fee or use of insurance for provider visits. Student accounts may be billed for prescription medication, point-of-care testing, and vaccinations. Many medications are available on-site in the College pharmacy. There are several pharmacies located close to campus, and medications can be delivered to campus.

St. Luke’s, a large regional health care system, provides additional staffing at the Health Center after regular hours and on Saturdays. St. Luke’s providers see students Monday–Thursday from 5–9 p.m. during the fall semester and from 5–8 p.m. during the spring semester. Saturday hours are 11 a.m.–3 p.m. In addition, for a small fee, a telemedicine service is available 24/7, and students can connect with a board-certified St. Luke’s physician at any time.

When the Health Center is closed, students needing emergency care will be transported to one of the local hospitals. Easton Hospital and St. Luke’s Hospital are located just a few miles from campus. Students will be transported to the hospital by Public Safety or by ambulance depending on the severity of the problem. The College physician is on-call when the Health Center is closed.

INFORMATION TECHNOLOGY

ITS provides new students helpful information about IT-related services at help.lafayette.edu/newstudent. In May, new students are sent their Lafayette credentials—a network ID and password—providing them access to campus network services.

Computers: Lafayette provides public computer labs in several buildings for students’ convenience. In addition, all buildings on campus, including residence hall rooms and College-owned fraternity and sorority houses, can access the campus network through both wired and wireless connections. Students are welcome to bring their own computer or may purchase one through arrangements made by Lafayette with Dell and Apple; about 90 percent of students bring their own. Because the campus has extensive access to wireless, a laptop makes more sense than a desktop for most students. Purchasing details through the Dell and Apple programs can be found at help.lafayette.edu/newstudent.

Software: Windows 10 and Mac OSX (v10.12) are the preferred operating environments for student computers. Microsoft Office and Google Drive are the popular productivity suites used on campus. Lafayette provides antivirus software for all student computers at no additional cost and is available to download from the ITS website. Detailed information on software can be found at help.lafayette.edu/newstudent.

Campus Network: The campus network provides high-speed access to services such as email, internet, course management, student records, course registration, library resources, and networked storage space for each student. Many specialized departmental servers are also available through the campus network. Students may access these services over wired or wireless networks. Most wired connections require a standard Ethernet cable, whereas a very limited number of others require a unique IBM ACS gold connector. This unique cable is not easily purchased in the marketplace but is available for purchase at the College Store.

Insurance: Students are responsible for insuring their computers and personal electronic devices. Many homeowner policies will cover this type of equipment at no additional cost, though some require it be itemized on the policy.
Kaleidoscope is a peer-education initiative focusing on social justice.

**Assistance:** The Lafayette Help Desk provides technical support to students for ITS-supported hardware, applications, and services. Students can contact the Help Desk at (610) 330-5501 or help@lafayette.edu.

The [ITS website](http://www.lafayette.edu/its) provides access to help documentation, answers to frequently asked questions, a catalog of available services, ITS news and alerts, policies, and an online Help Desk request form. The Tech Lounge, located on the lower level of Pardee Hall, provides in-person support and has hours of operation during fall and spring semesters.

**MOTOR VEHICLE POLICY**

Juniors, seniors, and commuters will have priority for parking provided they register by the published deadline. If spots are available after that time, sophomores then first-year students, who registered their vehicles before the deadline, will be assigned until all available parking areas are filled. All students will be advised of the status of their request for parking via email. First-year students and sophomores having continuing medical appointments at home may apply to the Health Center for special permission to have a vehicle on campus; parking registration fees still apply.

The Easton Fire Department has designated certain fire lane “red zones” on campus. These zones are delineated by appropriate signage, and the curbs have been painted red. All vehicles (except emergency vehicles) parked in these “red zones” may be towed without any prior notice. The owner or operator is responsible for paying a $50 fine plus towing and daily storage costs. Vehicles parked in yellow “no parking zones” will be ticketed in the amount of $25. The fine for Handicapped Zone violations is $100. We ask that parents visiting campus park at the Markle Parking Deck, which is located behind Markle Hall.

**POST OFFICE**

The Campus Post Office coordinates the delivery of mail to students. Each full-time student is assigned a mailbox in Farinon College Center. The correct address format for incoming mail is:

Student’s Name  
Box ______, Lafayette College  
111 Quad Drive  
Easton, PA (zip code)  
Zip code for box numbers 7000-8299, use 18042-1783  
Zip code for box numbers 8300-9699, use 18042-1784

**Keys:** Students are provided a key to their mailbox at the beginning of their first year. Students are responsible for that key for their entire stay at the College. If students do not have their key on a certain day, the mail center staff will provide them access to their mail if they provide an appropriate picture ID. This accommodation will only be made ONCE per academic year. If students lose a mailbox key, they will be charged $10 for a replacement key. Mailbox keys must be returned to the Campus Post Office at the conclusion of each student’s enrollment at the College to avoid a $10 key replacement fee.

**Packages:** Students will receive a slip in their mailboxes when they receive a package. Packages may be picked up by presenting that slip at the post office window. Accountable mail (express, certified, insured, and registered mail) may be picked up with a similar slip and must be signed for by the recipient. To claim both packages and accountable mail, proper picture ID is required. Packages MUST be claimed as soon as possible as they will be returned to sender after seven days. As many students choose to have packages shipped from Amazon, it is important to note that packages are only available for pickup at the College Post Office when you receive the delivery notice from the College Post Office (as compared to Amazon).
Newspapers: Students receiving daily newspapers (hometown, Financial Times, etc.), should collect their mail daily. Since mailboxes are of limited size, the post office can place only two days’ worth of newspapers in any mailbox. On the third day and until the box is emptied, uncollected newspapers will be recycled and not delivered to the student’s mailbox.

Summer: Before each summer, ALL students must:

• Fill out a forwarding card to have mail forwarded home; or
• Fill out a card to have mail continue to be placed in their College mailbox.

Student mailboxes are generally inactive for the summer months. If students are remaining on campus for the summer and wish to continue receiving mail at the College Post Office, they must notify the post office before end of the semester. If arrangements are not made in advance for summer mail services, ALL mail will be returned to sender.

Outgoing Mail: The post office can assist students in sending mail via United States Postal Service through a variety of available services including first-class mail, priority mail, and certified mail. Money orders and postage stamps are also available for purchase.

Intercampus Mail: Mail for student mailboxes must be properly addressed with name and box number. For mass mailings, the post office will insert them into mailboxes two (2) days after receipt. No items smaller than a postcard will be accepted. Single full-sheet items must be tri-folded, and half-sheet items must be folded in half.

PUBLICITY AND HOMETOWN MEDIA

The Communications Division is responsible for communications and marketing initiatives focusing on the College’s strategic objectives and distinctive characteristics. The activities of students are promoted in many ways. Academic, co-curricular, and extracurricular achievements and honors—including scholarly, artistic, and athletic accomplishments, dean’s list, and graduation, among others—are promoted through the College website, campus multimedia displays, and other communication channels. The College strives to secure coverage in national, regional, and local media, as well as media in the students’ hometowns.

On enrollment, students are given the option of declining all personal publicity. Those who choose this option and later change their minds may remove the no-publicity designation at any time by contacting the Communications Division.
PUBLICATION
The best assurance of campus security is for each person to assume a sense of responsibility for campus safety. Please encourage your students to promptly report any matters of concern to Public Safety.

A staff of professionally trained commissioned police officers and security officers provides protection 24 hours a day, 365 days a year. The department also maintains close working relationships with Easton police, fire, and emergency medical services.

All residence halls are kept locked and are centrally monitored by an electronic access control system. Additionally, all residence halls are protected by fire-safety equipment, including automatic fire-detection systems, sprinklers, and fire extinguishers. Fire drills are held regularly.

All incoming students receive information on security procedures and crime prevention tips. Also, all students receive an annual report detailing reported criminal activity on campus and in the immediate vicinity of campus. Programs covering personal safety, fire safety, rape prevention, and theft deterrence are presented each year. On request, safety escorts are provided to students between college buildings.

Lafayette’s mass notification system, e2Campus, is available and free to all students, faculty, staff, and parents. It enables subscribers to receive text alerts on their cellphones and email accounts in the event of an emergency on campus. Please encourage your students to enroll in this emergency alert system. To complement the e2Campus alert system, a public address/siren may be utilized to alert the community that an emergency exists.

For more details about the Department of Public Safety and Annual Security and Fire Safety Report, please refer to the Public Safety website.

STUDENT BANKING
Students should research their banking options prior to arriving on campus. Several banks are within walking distance in downtown Easton in addition to along free shuttle service routes. Nearby branches include Bank of America, Keystone Nazareth Bank & Trust (KNBT), Lafayette Ambassador Bank, PNC Bank, Santander Bank, TD Bank, and Wells Fargo Bank. An ATM is located on campus in the lower level of the Farinon College Center and a nearby convenience store adjacent to campus.

The College does not cash personal checks for students. In addition, all student employees should enroll in payroll direct deposit through Banner Self-Service or stopping by the payroll window on the second floor of Markle Hall.
Financial Policies and Services

FINANCIAL AID
The Office of Financial Aid administers all institutional, federal, state, and private funds as well as all endowed scholarships. Approximately 65 percent of our students receive some type of financial aid through college-funded grants, scholarships, student loans, parent loans, and/or work-study jobs. Assistance provided by Lafayette College through college-funded need-based grants is considered supplemental to the family’s contribution toward college costs. Students and parents who are seeking loan assistance may refer to our website for loan options. Students who receive a work-study job as part of their financial aid award should apply for a job as early as possible in the semester. Employment opportunities and contact information will be sent to students who were awarded work-study prior to fall semester. All students are paid monthly.

Please note that our office provides online access so students are able to check the status of all required documents by using the MyLafayette portal. Each student has a user ID and password that allows access to the information at any time. Given increased demand and budgetary limitations, we encourage you to follow up with your student about filing requirements since files always are reviewed as they become complete, and deadlines will be observed. Renewal instructions are available on the Financial Aid website.

We look forward to serving you in the upcoming year and welcome your comments and questions. We always can be reached at (610) 330-5055 or by email.

ROTC
The Military Science department sponsors the Army Reserve Officers’ Training Corps (ROTC), leading to duty as a commissioned officer in the active Army, Army Reserves, or National Guard. First-year and sophomore students may take the basic level classes without any military obligation. In order to attend the Military Science level 300 and 400 (advanced level) classes, individuals must be contracted and ready to accept a commission in the United States Army.

Army ROTC cadets are allowed to major in nearly all academic areas. To be eligible for a commission, a student must be a U.S. citizen, must not reach 31 years of age by Dec. 31 of the year he or she will graduate from college, and have a minimum college GPA of 2.0 on a 4.0 scale. As part of the United States Army Cadet Command, the program holds all classes and activities on the Mountaintop Campus at Lehigh University, where the program is headquartered. Full Tuition scholarships may be available to qualified individuals. For more information about ROTC, interested students who are U.S. citizens may call (610) 758-3272 or visit the Military Science website.

PAYMENT POLICY AND PROCEDURES
Bills and Fees: The Student Accounts Office creates student invoices. All invoices must be paid by the due date; the first invoice of each semester is normally sent 20 to 30 days before the beginning of the semester. The College offers several payment options, including electronic funds transfer via eCheck (aka “ACH” payments), paper check, wire transfer, and an installment payment plan. The installment plan is available online, and will not be available for enrollment until July 6, 2017. Students will not be allowed to register or attend classes until accounts are paid in full or until payment arrangements are made.

The College also recognizes that financial aid, such as grants and loans, is the primary means by which many families fund their student’s education. Families should begin this sometimes lengthy process early so that the aid is available when needed to pay the student’s invoice by the due date. It is the responsibility of the students/parents to file
Students will not be allowed to register or attend classes until accounts are paid in full or until satisfactory payment arrangements are made.

Financial Policies and Services

and follow up on all the status of financial aid forms, loan applications, etc., to assure that anticipated aid is approved and credited to the student’s account before the due date.

Invoices are posted online on or about July 6 for fall semester and on or about Dec. 10 for spring semester. Students can access online bills via Banner Self-Service. Students may grant permission to others (i.e., parents) to view their invoice or make payments on their behalf by establishing for example, their parents, as “Authorized Users” in the online billing and payment system.

The College will apply credits for anticipated financial aid and the installment payment plan to the student’s account if such credits are known when bills are prepared, and the account will be adjusted if actual aid differs from anticipated aid. A $300 late payment fee will be assessed if payment is not received by the due date, and additional late fees may be assessed monthly thereafter on unpaid balances that remain after the first day of classes. Charges for other expenses incurred during the semester such as room damages, late payment fees, fines, and College Store charges are billed monthly.

Credit Balance Refunds: Student accounts commonly have a credit balance after the College receives financial aid from the federal and state governments, PLUS loans, and third-parties. The refund will be paid directly to the bank account designated for refunds if the student enrolled in direct debit payments through the online payment system. If the student is not enrolled in direct debit payment through the online payment system, then the refund will be deposited in the account designated by the student in Banner Self-Service if the student enrolled in direct deposit for payment through College work study employment. Refunds can be deposited to a parent’s bank account if the student enters the parent’s bank account information through the online payment system or Banner Self-Service. Refunds will be paid via check if not enrolled in direct deposit through Banner Self-Service or the online payment system. Refunds will be paid directly to parents who receive PLUS loans during the term.

INSURANCE

Health Insurance: Lafayette requires all students to have adequate health insurance while attending the College. To ensure that all students have access to comprehensive medical care while on campus, all students are automatically enrolled in the Student Health Insurance Plan (SHIP) with the premium charged to the student’s account. This charge will only be removed if the student waives the coverage. Students may waive SHIP coverage if they are enrolled in a comparable insurance plan. Accessing the Lafayette College link found at universityhealthplans.com will provide information for comparison and allow a student to waive enrollment in SHIP by providing proof of comparable coverage and submitting the online waiver form by the semester’s billing due date. To make an informed decision regarding health insurance coverages while enrolled at Lafayette, the College recommends a close evaluation of your family’s policy to verify that local Easton, Pa. providers are covered by your health plan. The College is not responsible for medical or other expenses resulting from injuries sustained by students while enrolled, whether such injuries occur on or off campus. Additional questions regarding SHIP can be directed to University Health Plans at (800) 437-6448 or info@univhealthplans.com.

Property Insurance: The College assumes no responsibility for loss of or damage to any student’s personal property while located in College-owned premises. Students should verify that coverage is provided under their own family’s homeowner policy. If the family’s policy does not provide coverage, students should visit collegestudentinsurance.com or contact an insurance agent.

Liability Insurance: While not required, the College recommends students verify that their family’s liability insurance extends coverage for the student’s actions both on and off campus.
TRAVEL TO CAMPUS

BY CAR

• **From Interstate 78 East via Route 22 East** (shorter route): Exit I-78 onto Route 22 East (heading toward Pa. Turnpike, LVI airport/Whitehall); follow Route 22 for about 20 miles to Easton. Take Fourth Street exit. Turn left at end of exit ramp. Go to first traffic light and turn left onto Third Street. Third Street goes under Route 22 and becomes College Avenue—a steep hill leading up to the College entrance. Follow *Entering Campus* directions below.

• **From Interstate 78 East via Route 33 North**: Exit I-78 at Route 33. (Route 33 only goes north from I-78.) Take Route 33 exiting onto Route 22 East toward Easton. Take Fourth Street exit off Route 22, turning left at end of exit ramp. Go to first traffic light and turn left onto Third Street. Third Street goes under Route 22 and becomes College Avenue. Follow *Entering Campus* directions below.

• **From Interstate 78 West**: Exit Interstate 78 at Route 22 West (Alpha, N.J., Exit 3). Proceed on Route 22 through Phillipsburg and across bridge leading into Easton. Stay to right and take Easton exit (second right after the bridge). At the light at end of exit ramp, turn right onto College Avenue and follow *Entering Campus* directions below.

• **From Northeast Extension of Pennsylvania Turnpike (I-476)**: Exit at Lehigh Valley interchange (Exit 56). Proceed through toll plaza and take Route 22 East. Follow Route 22 for approximately 15 miles to Easton. Take Fourth Street exit. Turn left at end of exit ramp. Go to first traffic light and turn left onto Third Street. Third Street goes under Route 22 and becomes College Avenue. Follow *Entering Campus* directions below.

**Entering Campus**: At top of the hill, turn left on McCartney Street. At first stop sign, turn left on High Street. After stop sign, take next right turn onto parking deck, located behind Markle Hall.

BY BUS

Easton Bus Terminal is serviced by Greyhound, Susquehanna Trailways, and Trans-Bridge Lines and is a 15-minute walk from campus. Phone: (610) 923-6835.

BY PLANE

Major airlines serve Lehigh Valley International Airport, 20 minutes from campus by car or LCAT shuttle. You can contact the airport at 1-888-FLY-LVIA or via its website.

Newark Liberty International Airport is less than one-and-a-half hour from the College by bus. Philadelphia and JFK Airports are just-under and just-over two hours from campus, respectively, by personal driver.
EASTON
Downtown Easton Welcomes You!

LAFAYETTE DAY
Spend the day exploring Downtown Easton! Easton Main Street Initiative, a grassroots, volunteer-driven downtown revitalization group, began the event in 2007 to welcome the Lafayette community to Downtown Easton. A full-day affair, it includes live music, free food, games with the mayor, and more. Check out the Easton Farmers’ Market and Chili Pepper Day, Riverside Festival of the Arts and Artists in the Alley, shop in funky boutiques, and dine in delicious restaurants. Lafayette Day takes place on Saturday, Sept. 16, 2017.

THE CITY OF EASTON
A Main Street Community since 2004, Lafayette’s home city is also well-known as the birthplace of Crayola Crayons. It has much to offer. The seat of Northampton County since its founding in 1752, Easton is one of only three places where the Declaration of Independence was read publicly in 1776. Eastonians celebrate this annually on Heritage Day, the first Sunday after the Fourth of July. With its rich history, proximity to New York and Philadelphia, and distinctive location at the confluence of the Lehigh and Delaware rivers, it is no surprise that Downtown Easton is buzzing with excitement.

Easton’s 27,000 residents understand what the excitement is about. The Crayola Experience welcomes more than 400,000 visitors per year. The landmark State Theatre Center for the Arts attracts another 150,000 patrons to more than 100 shows annually. Visitors to the Northampton County Historical & Genealogical Society at the Sigal Museum are awed and inspired by artifacts and interactive displays telling the stories of Northampton County’s place in American and world history. The Nurture Nature Center is home to the National Oceanic and Atmospheric Administration’s famed Science on a Sphere® exhibition, along with several art galleries, educational events, and Urban Recycle Garden.
Residents and visitors alike enjoy Easton’s arts community with many galleries displaying works by nationally known and local artists. More than 50 specialty retail shops neighbor these galleries and occupy distinctive historic buildings. Easton is known as the fine restaurant hub of the Lehigh Valley. With more than 30 restaurants and more in the planning stages, Easton has an active nightlife, drawing “foodies” from near and far. Lovely parks along the riverfront and in Centre Square are hubs of activity as friends meet and families stroll through the paths and enjoy summer concerts and festivals. Visit the Easton Farmers’ Market, the longest running open-air market in the country, on Saturday mornings May through December, or stop by the new Easton Public Market, a year-round indoor market located at 325 Northampton St. This fresh, modern market provides opportunity for both shopping and dining and is open Wednesdays – Saturdays, 9 a.m.–7 p.m. and Sundays, 9 a.m.–5 p.m. Our Easton Ambassadors, the first program of its kind in the Lehigh Valley, help to keep our streets clean and beautiful, and make visitors and residents feel welcome and secure.

The vibrancy and charm of Easton’s authentic downtown is evident. Be sure to visit and see for yourself!
Hugel Science Center houses Lafayette’s programs in chemistry, physics, and biochemistry.

Alumni Memorial Plaza, near Oechsle Hall, is dedicated to alumni who gave their lives in military service.
SAY WHAT?

HERE’S AN INFORMAL GUIDE TO SOME OF THE CURRENT LINGO ON CAMPUS.

Acopian
Acopian Engineering Center, a state-of-the-art complex where engineering majors spend much of their time

Arts Campus
Located on N. Third St. at the bottom of College Hill: Williams Visual Arts Center, Ahart Family Arts Plaza, Buck Hall, studio theater, television/video production studio, media labs, and editing suites

Buck Hall
Located in the Arts Campus, houses a black box theater, film-screening room, box office, control room, smart classroom, dressing rooms, and scene and costume shops

Bailey’s
Bailey Health Center

Brown Bag
Noon-hour discussion, presentation, or performance; enjoy a free lunch or bring your own brown bag lunch

The Circle
Centre Square in downtown Easton (Is it a circle or a square?)

Cosmic Cup
Popular, cozy, fair-trade coffeehouse near campus

The Courts
Watson Courts, featuring townhouse-style campus apartments for upper-level students

Cur Non
“Why Not?” Marquis de Lafayette’s personal motto – now a motto for Lafayette students

Externship
Three-to-five-day job shadowing experience with a Lafayette alumnus or parent during January interim session

Gilbert’s
Campus hangout for food and entertainment

The Gym
Allan P. Kirby Sports Center, home of the fitness center, indoor track, pool, basketball and racquetball courts, and climbing wall

The Hill
Local reference to Lafayette’s location on College Hill

Hoagie
Known in other parts as a submarine or hero sandwich, it’s served with Italian salad dressing

Hoff Awards
Annual honors for select students, faculty, staff, administrators, and community members for outstanding service and leadership to Lafayette; named in honor of Aaron O. Hoff, the College’s first African American student who blew the horn to summon the first class in 1832

Interim
Courses offered in January during the semester break on and off campus
<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>LAF</td>
<td>Lafayette Activities Forum, a student-run group that plans educational and social programs and live entertainment events each year</td>
</tr>
<tr>
<td>Lafapalooza</td>
<td>A day of service in which students and alumni participate in projects in communities across the country</td>
</tr>
<tr>
<td>Landis</td>
<td>Community Outreach Center on campus; coordinates service programs on campus and in the Easton community</td>
</tr>
<tr>
<td>LCAT</td>
<td>Lafayette College Area Transportation, a free shuttle service to parking lots, downtown, movie theaters, shopping areas, Easton bus terminal, and LVI airport</td>
</tr>
<tr>
<td>LLCs</td>
<td>Living Learning Communities, themed student residences on Monroe Street</td>
</tr>
<tr>
<td>LLI</td>
<td>Lafayette Leadership Institute, an annual conference in February educating student leaders via a keynote address, educational sessions, alumni panel and round tables, and leadership resources</td>
</tr>
<tr>
<td>LVAIC</td>
<td>Lehigh Valley Association of Independent Colleges, an organization of six colleges (Cedar Crest, DeSales, Lafayette, Lehigh, Moravian, and Muhlenberg) promoting student exchange, professional development, and greater efficiency in operations</td>
</tr>
<tr>
<td>Lower</td>
<td>The café on the first floor of Farinon College Center</td>
</tr>
<tr>
<td>Mojo</td>
<td>Mojo 516 Café, a trendy coffeehouse near campus</td>
</tr>
<tr>
<td>100 Nights</td>
<td>Annual senior celebration of the last 100 days before graduation</td>
</tr>
<tr>
<td>1,000 Nights</td>
<td>Annual celebration for first-year students of 1,000 days until graduation</td>
</tr>
<tr>
<td>Oechsle</td>
<td>Pronounced “ox-lee,” Old Oechsle is the home of the psychology and neuroscience programs; New Oechsle is the Oechsle Center for Global Education</td>
</tr>
<tr>
<td>OL</td>
<td>Orientation leader, an upper-class student who assists a group of new students through orientation and transition to college life</td>
</tr>
<tr>
<td>Pard Dollars</td>
<td>Prepaid declining cash balance account allowing students to make purchases using their Lafayette ID at all on-campus dining facilities and at several off-campus merchants, but not for alcohol or tobacco</td>
</tr>
<tr>
<td>Pardee</td>
<td>Pardee Hall, a classroom building (Listen carefully—your student is probably saying, “I’m going to Pardee tonight.”)</td>
</tr>
<tr>
<td>PARDners</td>
<td>Upper-class peer advisers assisting first-year students in their first two years to make the most of their college experience</td>
</tr>
<tr>
<td>P-Safe</td>
<td>Office of Public Safety</td>
</tr>
<tr>
<td>’Pards</td>
<td>Short for Leopards, the Lafayette mascot</td>
</tr>
<tr>
<td>P’burg</td>
<td>Phillipsburg, N.J., just across the bridge from downtown Easton</td>
</tr>
</tbody>
</table>
### Say What?

<table>
<thead>
<tr>
<th>Term</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Quadding</td>
<td>Relaxing on the Quad on a nice day, also called Quad-sit</td>
</tr>
<tr>
<td>Quadlers</td>
<td>Toddlers from the day care center playing on the Quad</td>
</tr>
<tr>
<td>RA</td>
<td>Resident Adviser, the student staff members who live in the residence halls</td>
</tr>
<tr>
<td>Recruitment</td>
<td>A week-long recruiting process for fraternities and sororities preceding the new-member education period for non-first-year students, formerly called Rush</td>
</tr>
<tr>
<td>TA, WA, PLA</td>
<td>Teaching assistant, writing assistant, psych lab assistant</td>
</tr>
<tr>
<td>Simon’s</td>
<td>Eatery in Kamine Hall that’s open until after midnight</td>
</tr>
<tr>
<td>Upper</td>
<td>The all-you-care-to-eat café on the second floor of Farinon College Center</td>
</tr>
<tr>
<td>Wawa</td>
<td>Very popular 24-hour store/deli one block from campus on Cattell Street</td>
</tr>
</tbody>
</table>
Hogg Hall houses Career Services and other administrative offices.

Administrative ......................... 52
Academic ................................. 53

FAX NUMBERS

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<td>Controller</td>
<td>330-5127</td>
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<td>Dean of Students</td>
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<tr>
<td>Financial Aid</td>
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<tr>
<td>Health Center</td>
<td>330-5704</td>
</tr>
<tr>
<td>Parent Relations</td>
<td>330-5833</td>
</tr>
<tr>
<td>President’s Office</td>
<td>330-5700</td>
</tr>
<tr>
<td>Residence Life</td>
<td>330-5703</td>
</tr>
<tr>
<td>Religious/Spiritual Life</td>
<td>330-5560</td>
</tr>
<tr>
<td>Student Leadership and Involvement</td>
<td>330-5560</td>
</tr>
</tbody>
</table>

To send a fax to a student ........ 330-5663
M–F 8:30–4:30 Fee: $1 per page
Delivered to student’s campus mailbox

Directory

IMPORTANT PHONE NUMBERS, MAILING AND EMAIL ADDRESSES

Address mail to the specific office, Lafayette College, Easton, PA 18042.
Lafayette College area code is (610), which must be dialed for all calls.

Switchboard: (610) 330-5000 (weekdays)
Emergency calls: (610) 330-4444
Non-emergency calls: (610) 330-5330

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DIRECTORY

LANDIS COMMUNITY OUTREACH CENTER
120 Farinon College Center .......... 330-5653
outreach@lafayette.edu

PARENTS FUND
1 Markle Hall ............................ 330-5898
eganja@lafayette.edu

PARENT RELATIONS
203 Plenning Alumni Center ............ 330-5040
krivoskd@lafayette.edu

POST OFFICE
32 Farinon College Center ............ 330-5350
postoffice@lafayette.edu

PRESIDENT
316 Markle Hall ........................ 330-5200
president@lafayette.edu

PROVOST
219 Markle Hall ........................ 330-5070
provostoffice@lafayette.edu

PUBLIC SAFETY
901 Bushkill Drive
330-5330 (Non-Emergency)
330-4444 (Emergency)
publcsafety@lafayette.edu

REGISTRAR
215 Markle Hall ........................ 330-5090
registrar@lafayette.edu

RECREATION SERVICES
134 Kirby Sports Center ............. 330-5770
recreation@lafayette.edu

RELIGIOUS AND SPIRITUAL LIFE
115C Hogg Hall ........................ 330-5959
rellife@lafayette.edu

RESIDENCE LIFE
132 Farinon College Center ........... 330-5335
reslife@lafayette.edu

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